

	CULTURAL:Exploring, understanding and respecting diversity	CULTURAL:Participating and responding to cultural activities	CULTURAL:Understanding and appreciating personal influences	MORAL:Developing and expressing personal views or values
PPD - Study Skills	11 Pha	Pha	11 Pha	10 11 Pha

	MORAL:Investigating moral values and ethical issues	MORAL:Moral codes and models of moral virtue	MORAL:Recognising right and wrong and applying it	MORAL:Understanding the consequences of actions
PPD - Study Skills	10 11 Pha	10 Pha	10 11 Pha	10 11 Pha

	SOCIAL:Developing personal qualities and using social skills	SOCIAL:Participating, cooperating and resolving conflicts	SOCIAL:Understanding how communities and societies function	SPIRITUAL:Developing personal values and beliefs
PPD - Study Skills	10 11 Pha	10 11 Pha	10 11 Pha	Pha

	SPIRITUAL:Experiencing fascination, awe and wonder	SPIRITUAL:Exploring the values and beliefs of others	SPIRITUAL:Understanding human feelings and emotions	SPIRITUAL:Using imagination and creativity in learning
PPD - Study Skills	Pha	11 Pha	Pha	Pha

Subject: PPD - Study Skills

Group: 11 - Year 11

Title: Celebrity

Description: By the end of the lesson students will have researched a celebrity they know nothing about and shared some knowledge and opinion about that celebrity.

Date: 28/10/2014

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others

Subject: PPD - Study Skills

Group: Phase 3

Title: Two mins on a random topic

Description: By the end of the lesson students will have researched and spoken about a totally random topic for at least 2 minutes

Date: 28/10/2014

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: PPD - Study Skills

Group: 10 - Year 10

Title: Crime and the law

Description: By the end of the lesson students will have shared facts and crime stories.

Date: 28/10/2014

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

Criteria Covered by Groups

10 - Year 10:

SMSC

MORAL:Developing and expressing personal views or values
MORAL:Investigating moral values and ethical issues
MORAL:Moral codes and models of moral virtue
MORAL:Recognising right and wrong and applying it
MORAL:Understanding the consequences of actions
SOCIAL:Developing personal qualities and using social skills
SOCIAL:Participating, cooperating and resolving conflicts
SOCIAL:Understanding how communities and societies function

11 - Year 11:

SMSC

CULTURAL:Exploring, understanding and respecting diversity
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MORAL:Recognising right and wrong and applying it
MORAL:Understanding the consequences of actions
SOCIAL:Developing personal qualities and using social skills
SOCIAL:Participating, cooperating and resolving conflicts
SOCIAL:Understanding how communities and societies function
SPIRITUAL:Exploring the values and beliefs of others

Phase 3:

SMSC

CULTURAL:Exploring, understanding and respecting diversity
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MORAL:Developing and expressing personal views or values
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MORAL:Moral codes and models of moral virtue
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SOCIAL:Developing personal qualities and using social skills
SOCIAL:Participating, cooperating and resolving conflicts
SOCIAL:Understanding how communities and societies function
SPIRITUAL:Developing personal values and beliefs
SPIRITUAL:Experiencing fascination, awe and wonder
SPIRITUAL:Exploring the values and beliefs of others
SPIRITUAL:Understanding human feelings and emotions
SPIRITUAL:Using imagination and creativity in learning

