

|            |  |  |   |  |
|------------|--|--|---|--|
|            | CULTURAL:Exploring, understanding and respecting diversity | CULTURAL:Participating and responding to cultural activities | CULTURAL:Understanding and appreciating personal influences | MORAL:Developing and expressing personal views or values |
| Psychology | Pha Pha Pha  | Pha Pha Pha  | Pha Pha Pha Pha   | Pha Pha Pha  |

|            |   |  |   |   |
|------------|---|--|---|---|
|            | MORAL:Investigating moral values and ethical issues | MORAL:Moral codes and models of moral virtue | MORAL:Recognising right and wrong and applying it | MORAL:Understanding the consequences of actions |
| Psychology | Pha Pha Pha Pha                                     | Pha Pha Pha                                  | Pha Pha Pha Pha                                   | Pha Pha Pha Pha Pha Pha                         |

|            |  |   |   |  |
|------------|--|---|---|--|
|            | SOCIAL:Developing personal qualities and using social skills | SOCIAL:Participating, cooperating and resolving conflicts | SOCIAL:Understanding how communities and societies function | SPIRITUAL:Developing personal values and beliefs |
| Psychology | Pha Pha  | Pha Pha   | Pha Pha Pha Pha   | Pha  |

|            |  |  |   |  |
|------------|--|--|---|--|
|            | SPIRITUAL:Experiencing fascination, awe and wonder | SPIRITUAL:Exploring the values and beliefs of others | SPIRITUAL:Understanding human feelings and emotions | SPIRITUAL:Using imagination and creativity in learning |
| Psychology | Pha Pha Pha  | Pha Pha  | Pha Pha Pha Pha                                     | Pha Pha  |

**Subject:** Psychology

**Group:** Phase 2

**Title:** Non-Verbal Communication

**Description:** Students learn how body language and gestures can mean different things in different cultures and how this can affect how people respond to them.

**Date:** 27/09/2014

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences

**Subject:** Psychology

**Group:** Phase 2

**Title:** Cultural differences

**Description:** Students learn through the research methods topic how behaviour in different cultures may be different and why it is important not to generalise findings to one culture.

**Date:** 27/09/2014

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Understanding how communities and societies function

**Subject:** Psychology

**Group:** Phase 3

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**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Understanding how communities and societies function

**Subject:** Psychology

**Group:** Phase 2

**Title:** Research design

**Description:** Throughout the course, students use their creativity to design psychological experiments to understand more about human behaviour. This allows students to imbed their research methods skills.

**Date:** 27/09/2014

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Psychology

**Group:** Phase 3

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**Description:** Throughout the course, students use their creativity to design psychological experiments to understand more about human behaviour. This allows students to imbed their research methods skills.

**Date:** 27/09/2014

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Psychology

**Group:** Phase 2

**Title:** Stereotyping, Prejudice and Discrimination

**Description:** Students learn through psychological research why prejudice and discrimination may occur and why it is important to reduce it.

**Date:** 27/09/2014

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

**Subject:** Psychology

**Group:** Phase 2

**Title:** Ethical Issues

**Description:** Ethical issues in Psychology, the affect this can have on participants and how researcher can overcome it.

**Date:** 27/09/2014

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Understanding human feelings and emotions

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the consequences of actions, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Psychology

**Group:** Phase 2

**Title:** Sex and Gender

**Description:** Through the sex and gender topic, students learn the difference between sex and gender and how society can influence an individual's gender.

**Date:** 27/09/2014

**Selected Criteria:** MORAL:Investigating moral values and ethical issues

**Subject:** Psychology

**Group:** Phase 2

**Title:** Social Influence

**Description:** Within the social influence topic students understand why some people may conform/obey others. Students re-enact some of the studies performed to understand how easy conformity can be. This also embeds research methods, including ethical issues.

**Date:** 27/09/2014

**Selected Criteria:** MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Psychology

**Group:** Phase 3

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**Subject:** Psychology

**Group:** Phase 2

**Title:** Social Learning Theory

**Description:** Students learn through a variety of topics how children learn behaviours through the observations of others.

**Date:** 27/09/2014

**Selected Criteria:** SOCIAL:Understanding how communities and societies function

**Subject:** Psychology

**Group:** Phase 3

**Title:** Social Learning Theory

**Description:** Students learn through a variety of topics how children learn behaviours through the observations of others.

**Date:** 27/09/2014

**Selected Criteria:** SOCIAL:Understanding how communities and societies function

**Subject:** Psychology

**Group:** Phase 2

**Title:** Stereotyping

**Description:** Students learn the advantages and disadvantages of forming stereotypes.

**Date:** 27/09/2014

**Selected Criteria:** SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

# Criteria Covered by Groups

## Phase 2:

### SMSC

CULTURAL: Exploring, understanding and respecting diversity  
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SOCIAL: Participating, cooperating and resolving conflicts  
SOCIAL: Understanding how communities and societies function  
SPIRITUAL: Developing personal values and beliefs  
SPIRITUAL: Experiencing fascination, awe and wonder  
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