



Determined Admissions Policy for September 2023

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Reviewed by:	Date:
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Approved by:	Date:
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Arrangements for September 2023

1. The Admissions Process

The arrangements for co-ordinated admissions in Medway will be set out in detail on the Medway Council online website under the heading Admissions arrangements 2023.

The Planned Admission Number (PAN) is 240 (which includes 20 places per year group in the designated Eliot SEN Communications Centre for young people who have an EHCP). The LA, on behalf of the University of Kent Academies Trust, will post offers of places to parents/carers. Places must first be offered to those children with an Education, Health, and Care Plan (EHCP) in which the Academy is named.

Consideration of Applications

The Academy Trust will consider all applications for places at the Brompton Academy. Where fewer than the published admission number(s) for the relevant year groups are received, the Academy Trust will offer places at the Brompton Academy to all those who have applied.

Fair Banding Testⁱ

Brompton Academy is an all-ability school and in order to secure an all-ability intake that is representative of the national ability range, all applicants for admission must take a fair banding test, which is prescribed by GL Assessments (formerly NFER (National Foundation for Educational Research)).

This is not a 'pass or fail' test this is just to ensure that children across the ability range are admitted.

All applicants for places in the Academy will be banded according to the principles of Fair banding, using the national profile.

Medway operates an equal preference system which means that parents/carers who intend to put Brompton Academy down on the preference form either first, second, third, fourth, fifth or sixth choice will need to take the Academy 'Fair Banding' test, which will determine what banding group their child should be placed in should they gain a place at the Academy. This includes young people who have an EHCP. The test will be administered during September/October – a year ahead of entry. Parents and Carers can access the test for their child by filling in and returning a test registration form which will be available via the Academy website (www.bromptonacademy.org.uk) and from the Academy reception from the first Monday in June 2022 through to the last day of the summer term in July 2022. This test registration form should be returned within the prescribed deadlines as indicated on the registration form together with the preferred test date.

All applicants for an Academy place, including those with an EHCP, will be required to take the Fair Banding test. Following the test, applicants will be split into bands based on

GL Assessment scores within the national profile, including those with a SEN EHCP and Looked After Children and children who were looked after, but ceased to be so because they were adopted (or because they were subject to a residence order or special guardianship order).

Students who have not taken the banding test (apart from Looked After Children and those with EHCP, where the Academy is named in the plan, who must always be given priority) will be considered after children who have sat the banding test.

2. The Over-Subscription Criteria

If the number of applications for admission to the Academy received via the Medway coordinated scheme is greater than the published admission number, applications will be considered against the criteria set out below. All applicants who have taken the GL Assessment Fair Banding tests will be split into one of five ability bands based on their scores achieved within the national profile range.

Within each band, and after the automatic admission of Looked After Children and children who were looked after, but ceased to be so because they were adopted (or because they were subject to a residence order or special guardianship order), and after the automatic admission of students with an EHCP where the Brompton Academy is named on the EHCP (after the Academy has been consulted and it has been agreed), the criteria shall be applied in the order in which they are set out below.

They will be prioritised on the basis of criteria a) - d) below (in order). All applicants will be offered fair access to the test and reminded of the dates, times and locations available to sit the test.

- a) Current family association (i.e. elder brother or sister attending Brompton Academy at the time of application who will still be attending when the applicant child is admitted). In this context, brother or sister means:
 - A natural brother or sister (including adopted siblings)
 - Stepbrother or sister
 - Foster brother or sister
 - Those who live as brother or sister in the same houseⁱⁱ
- b) Children of staff at Brompton Academy (where the member of staff has been employed for one year or more at the time at which the application for admission to the Academy is made and/or where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage).
- c) Nearness of children's home.ⁱⁱⁱ
- d) Random selection within bands^{iv}

In the unlikely event that two or more children in all other ways have equal eligibility for the last available place at the Academy, the names will be allocated a number and drawn randomly to decide which child should be given the place.

3. The Application Form

Medway resident parents/carers can apply for their child's school place either online at www.medway.gov.uk/onlineadmissions or using a paper application form (SCAF), which can be collected from Medway Council's office at Gun Wharf, Dock Road, Chatham, ME4 4TR.

The Council can only accept one application for each child. Only one of the above methods can be used, not both.

We strongly recommend using the online system.

4. Waiting Lists

Where in any year Brompton Academy receives more applications for places than there are places available, a waiting list will operate until at least late October. This will be maintained by the Academy Trust and it will be open to any parent /carer to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application.

Children's position on the waiting list will be determined solely in accordance with the oversubscription criteria set out above [or for post-16 below]. Where places become vacant, they will be allocated to young people on the waiting list in accordance with the oversubscription criteria.

5. Arrangements for admitting students to other year groups, including replacing any students who have left Brompton Academy.

The Academy is responsible for its own in-year applications and for applications for year groups other than the normal point(s) of entry. The LA will provide parents/carers with a suitable form to apply for a place in a school/academy for which they are not the admissions authority and provide information about places still available in all schools/academies. The in-year admission application form can be found on the Medway Council website (www.medway.gov.uk/admissions) and clicking on 'move schools'.

The Academy Trust will consider all such applications and if the year group applied for has a place available in the appropriate band the Academy will admit the child unless the applicant has significant behavioural or attendance issues (other than at the normal admission point i.e. Year 7) and therefore falls under the criteria for referral to the Local Authority Fair Access panel. If more applications are received than there are places available, the oversubscription criteria above [or for post-16 places, below] shall apply. Parents/Carers whose application is turned down will be informed of their right to appeal against the refusal of a place.

The Academy will on receipt of an in-year application notify the LA of both the application and its outcome, to allow the LA to keep up to date figures on the availability of places in the area.

6. The Appeals Process

Parents/Carers will have the right of appeal to an Independent Appeal Panel if they are dissatisfied with an admission decision of the Academy.

The Appeal Panel will be independent of the Academy and will be comprised of a minimum of three members who will include:

- a) at least one independent lay person (someone without personal experience in the management of any school/academy or provision of education in any school/academy except as a school Trustee or in another voluntary capacity); and
- b) at least one independent person who has experience in education, and who is acquainted with educational conditions in the local area, or who are parents of registered students at a school.

Parents/Carers have the right to attend the Appeal Panel meeting in person, and to make an oral representation; that is, to clarify or supplement their written appeal. The Parent/Carer may be accompanied by a friend or adviser. Parents/Carers may also bring an interpreter. The Academy may also be represented at the Appeal Panel meeting.

The arrangements for appeals will be in line with the Code of Practice on School Admission Appeals published by the Department for Education.

The letter sent to Parents/Carers notifying them of the outcome of the admissions process and the fact that they have been unsuccessful will provide the Parent/Carer with a written statement detailing reason(s) why it has not be possible to allow the child to attend the Academy and will explain the parents/carers right of appeal. The notification will specify the date by which an appeal must be made, such date to be at least 14 days from the date on which the notification is posted. An application for an appeal hearing which arrives after the due date will normally only be considered where the parent/carers can demonstrate that there was a reasonable cause for the appeal not to be made in time.

Parents/Carers wishing to appeal against an admission decision by the Academy should write to the Clerk to the Appeal Panel at the address given in the admission decision letter from the Academy. Other documentation may be submitted in support of an appeal and should be lodged with the Clerk to the Appeal Panel not less than 7 days before the appeal hearing. The Appeal Panel will have the discretion to refuse to admit late evidence. Any materials presented by the Academy to the Clerk will be sent in advance to the parents/carers and materials presented by the parents/carers will be sent in advance to the Academy. The basic principle followed is that all information presented to the Clerk as part of the appeals process is available to all parties to the appeal.

Parents/Carers will be given 10 days' notice of the appeal hearing, unless they agree to a shorter period of notice. Where a parent/carers fails to attend an Appeal Panel hearing for which 10 days' notice has been given (or a shorter period if the parents have given their prior agreement), the Clerk will offer a second hearing and provide 10 days' notice of that appeal hearing, unless parents/carers agree to a shorter period of notice. In offering a second hearing, the Clerk will advise the parents/carers in writing that if they do not attend the second hearing, their written appeal will be considered by the Appeal Panel in their absence.

7 Post 16 Admissions

Brompton Academy operates a BA Hub Sixth Form for a total of 400 students. 200 places overall will be available in year 12 (the year 12 'capacity'), this includes external applicants.

7a. Scope

The University of Kent Academies Trust Sixth Form aims to offer a wide range of high quality academic and vocational qualifications which require certain minimum grades at GCSE. This policy is in place to ensure that all students accepted into the UKAT sixth form are placed on appropriate courses where they are most likely to succeed. For this reason, we ask all students attend a meeting with a member of the UKAT Sixth Form Team to discuss the most suitable courses of study based on their expected GCSE results.

7b. Entry from year 11 to year 12

Entry to the UKAT Sixth Form is conditional on students achieving certain results in GCSE or Level 2 qualifications. Each course carries their own specific requirements, displayed annually in the UKAT Sixth Form Prospectus. The UKAT Sixth Form Team reserve the right to consider individual entrants on merit and in conjunction with subject leaders, for internal applicants.

7c. Timetable / Course Load

The UKAT Sixth Form is a full-time post 16 provision and as such all students are expected to study a minimum of 3 A levels, based on merit and GCSE outcomes it may be acceptable for a student to study 4.

The Extended Project and Additional Mathematics courses, offered at post 16 do not equate to a full A level and therefore must be studied on top of a minimum of 3 A level courses.

7d. GCSE English and Mathematics at Post 16

Students that have not attained a grade 4 or better in English and/or Mathematics at GCSE will be required to re-take the course in the sixth form up until the point at which a grade 4 or better is attained. These are the only level 2 qualifications available within the UKAT Sixth Form.

7e. Oversubscription Criteria

In the event the UKAT Sixth Form is oversubscribed, and further places are unable to be provided, the following oversubscription criterion will be applied.

Order of Priority	Notes
<p><u>Group 1:</u> Looked after children and children who were looked after and ceased to be due to adoption. This includes those learners that were subject to a residence order or special guardianship order.</p> <p>Students with an EHCP that have named Brompton Academy as their named school on the EHCP will gain automatic admission where the school has been consulted, can meet the students needs</p>	<p>This criteria applies to all looked-after young people, including those who are or have previously been in the care of another local authority.</p>
<p>and the student has met the entry criteria for the relevant courses.</p>	
<p><u>Group 2:</u> Internal applicants from a University of Kent Academies Trust year 11 cohort.</p>	
<p><u>Group 3:</u> Young people who will have a sibling on a UKAT school roll in September 2023 and they are anticipated to meet the entry criteria for the post 16 courses.</p>	<p>Sibling refers to brother or sister, half brother or sister, adopted brother or sister, stepbrother or sister, or the child of the parent/carers partner where the child for whom the school place is sought is living in the same family unit at the same address as the sibling.</p>
<p><u>Group 5:</u> Students of staff within UKAT, where the member of staff has been employed for one or more year and the student meets the minimum entry criteria for the course.</p>	
<p><u>Group 4:</u> Remaining offers will be allocated in rank order to those students who have the better performance predicted at GCSE for their subject specific requirement.</p>	

All admissions are subject to a vacancy existing on the course for which the student is applying and students meeting the entry criteria for the courses they are applying to. The Governors and Trust Leaders may, in exceptional circumstances, refuse admission to any individual student if, in their view, to admit that student would prejudice the fulfilment of the Academy's aims or seriously disrupt the provision of effective education of other students.

Addendums

ⁱ The Academy will have five quintiles to ensure an intake with a spread of ability. The quintiles will be based on the national ability range (determined by NFER/GLA) and the bandings will be in the ratio 10:20:40:20:10. Children with an EHCP that names the Academy will be admitted and placed in a band according to their ability. Children in public care will be included in the banding arrangements and given top priority within the appropriate band. Following the admission of those students, all other applicants will be placed within one of five quintiles and all applicants for a place at the Academy will be tested and placed in one of those five quintiles. If places become vacant in some bands, for example, because parents/carers accept offers of places at other schools, and no applicants in those bands remain without a place, they will be evenly filled by children falling into the next nearest bands (i.e. the bands on either side, or below or above, if the first child is from the band above then the next will be from the one below).

ⁱⁱ For this criterion, 'brother or sister' includes any whole or half-brother or sister by blood or by adoption, and any step or foster brother or sister who lives permanently with the child for whom the application is being made at the date of the application.

ⁱⁱⁱ Nearness of children's homes

Distance will be measured by the shortest available safe walking route between home and school as measured by the council's geographical information system. Those living closer to the academy will receive the higher priority. Medway Council's Geographical Information System measures the start point, end point and distance of each route in the following way:

The start point

The centre point of the road closest to the centre point of the students' home address. The centre point of the student's address is a grid reference taken from Ordnance Survey Mapping. **The end point**

The centre point of the road closest to the Academy entrance in Marlborough Road represented by a grid reference for the Academy defined within the geographical information system. The same end point is used for everybody.

The distance

The shortest available route between the start point and the end point uses the centre point of streets and any other available safe walking routes.

In a situation where there is no available safe walking route between a child's home and the Academy, the shortest route by road, between the 'start point' as defined above and the 'end point' as defined above will be used purely to prioritise admission. In these circumstances, there would be no expectation that the walk should be the one taken, or that it is a 'safe walking route'.

It is important to note that any roads that have been built recently (particularly in new developments) may not be included on the network. If this is the case, the measurement will start from the nearest available road on the network from the property

^{iv} Where a quintile has more applicants than there are places, then each applicant will be allocated a number. The numbers will then be selected at random until the quintile is full. This arrangement will not be applied to children with an EHCP that names the Academy, or to children in public care. ^v For this criterion, 'brother or sister' includes any whole or half-brother or sister by blood or by adoption, and any step or foster brother or sister who lives permanently with the child for whom the application is being made at the date of the application.