

Yearly overview

Subject: Year 11 BTEC Tech Award in Music Practice

Term 1 Prior knowledge	Term 2 Prior knowledge	Term 3 Prior knowledge	Term 4 Prior knowledge	Term 5 Prior knowledge
Students have finished Component 2 and have completed T&L for both the British Invasion and Reggae genres for Component 1.	Last term, students completed the first Learning Aim of Component 1, which helped them improve their analytical, planning, and evaluative skills.	Components 1 and 2 have been completed by students, providing them with knowledge of genres as well as the creation and improvement of musical products.	The controlled assessment has been completed by the students for one term.	The controlled assessment has been completed by students for two terms.
Term 1 knowledge	Term 2 knowledge	Term 3 knowledge	Term 4 knowledge	Term 5 knowledge
Students will concentrate on improving their analytical work from Year 10 and connecting it to the exam board's brief. They will participate in workshops to create music products in the style while ensuring that they meet the exam board's brief.	Students will concentrate on writing and rewriting a song in the Reggae and Blues styles. They will listen to songs in the style and recreate them, making sure that the characteristics are clear. They will participate in composition and performance workshops to hone the skills they learned in Year 10.	Component 3's brief has been released. Students will remix one song and one genre from a list provided by the exam board. This term, students will have an exam-condition controlled assessment in which they will outline their product goals.	Students will continue working on their controlled assessment, making sure that the remix is idiomatic of the genre they have chosen.	Students will have completed their remix as well as the written coursework required by the exam board.
Future knowledge	Future knowledge	Future knowledge	Future knowledge	Future knowledge
Students will continue to develop and improve their musical products while adhering to the brief.	Students will begin Component 3 next term. This process, which they learned in Components 1 and 2, includes creating, listening analytically, and performing.	Students will continue to work on the exam-released brief next term.	Students will continue to work on the exam-released brief next term.	-