Year 10 Art and Design

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Prior Knowledge:	Prior Knowledge:	Prior Knowledge:	Prior Knowledge:	Prior Knowledge:	Prior Knowledge:
Previously in art &	Previously in art &	Previously students	Previously in art they	Previously in art	Previously in art
design students have	design they have	have explored how	have used their	students have	students have
explored the formal	explored AO3 making	to test out ideas and	acquired knowledge	explored a range of	explored using
elements, how	a range of recordings	experiment using	and make relevant	creative techniques	research to design an
develop ideas, use	using different media	different media.	connections between	and strategies to	outcome realising
meaningful research,	about the theme	They will continue to	their ideas and	understand how to	their intentions. This
showing the	food and drink –	explore and imbed	artists. This will help	develop an artwork	unit will help them
influence of artists	exploring and trying	the creative process	students by allowing	with purpose. This	because students will
work and recording	our different	of 'copy', 'transform'	them to use their	exploration has	have to think about
observations and	recording techniques	and 'combine'. This	knowledge and make	allowed students to	their own ideas and
insights using a range	and processes. This	will help students by	relevant connections	focus on the key	how they will plan
of media at key stage	will help students by	allowing them to de-	between their ideas	areas that would	designs in order to
3. This will help the	allowing them to	mystify the creative	and artists.	satisfy their	make a feasible
students by allowing	understand the	process and	AO4: Creating	intentions and are	artwork. This will
them to build on	importance of	understand that	outcomes, either	convincing. This will	help to progress their
these key art and	recording from	creativity is a	transforming	help students in this	understanding of the
design process skills	primary sources.	systematic approach	combining previous	by allowing them to	assessment
of creating	Focusing on specific	and has a	designs together into	use their findings to	objectives and build
meaningful ideas	formal elements and	methodology.	new outcome.	help design the	confidence in their
that have a purpose,	practise using	They use creative		products for their	skills. This supports
resulting in	different media that	strategies to help		proposal. AO4:	students' progress in
developed outcomes	they plan, which are	develop ideas.		Making a final piece	showing the exam
/ artworks.	skilful and control			of art work that	board they can work
	form and			demonstrates their	in different
	composition. They			skills.	disciplines
	make images with a				
	purpose that reflect				
	their intentions and				
	are convincing.				

Term 1 knowledge	Term 2 knowledge	Term 3 knowledge	Term 4 knowledge	Term 5 knowledge	Term 6 knowledge
This term:	This term:	This term:	This term:	This term:	This term:
Students will have a	Students will	This supports future	Students will explore	Students will	Students will
short period in the	continue with AO2	final pieces on Food	again AO3 and AO1:	continue with AO2	maximise their ability
first four weeks to do	which is worth 25%	and Drink – creating	This time in response	which is worth 25%	to produce outcomes
observational	of the final course	a conclusion for the	to the theme, human	of the final course	that realise their
drawing/painting.	grade. In this term	clients' needs. The	form – to explore	grade. In this term	intentions working in
Similar tasks will be	students will explore	final artwork can be	ways to represent /	students will explore	a range of media.
set for homework.	how to test out ideas	assessed.	communicate ideas	how to test out ideas	They will manipulate
Following this they	and experiment	Completion AO4:	about who we are.	and experiment	different aspects of
will be given a brief:	using different	Making a final piece	Further developing	using different	their design and
The White Rabbit	media. They will	of artwork that	drawing skills. They	media. They will	apply techniques
Restaurant is asking	continue to explore	demonstrates their	plan their	continue to explore	they have learnt
them to design some	and imbed the	skills developed in	images/drawings,	and imbed the	from artists. To show
food-based artwork	creative process of	previous terms.	which are skilful and	creative process of	that they can
for their new venue	'copy', 'transform'		control form and	'copy', 'transform'	improve their work
in London. Students	and 'combine'. They		composition. They	and 'combine'. They	regularly having
will design a mock-	will begin to explore		make images with a	will begin to explore	identified reasons
up that can be used	AO1, using artist		purpose that reflect	AO1, using artist	and resolve
in multiple formats.	work to inspire ideas		their intentions and	work to inspire ideas	problems. They can
Students will explore	and gain knowledge		are convincing.	and gain knowledge	clearly explain their
AO3 making a range	and understanding of		There is effective	and understanding of	ideas – that it is
of recordings using	the different ways		development of their	the different ways	convincing what they
different media	artist's work. Create		ideas. They	artists work. Create	plan to do. It has
about the theme	strategies can be		convincingly apply	strategies can be	appropriate and
food and drink –	identified and used		their artist's ideas in	identified and used	relevant connections
exploring recording	to generate new		their work. They	to generate new	between their ideas
techniques and	ideas.		perceptively use a	ideas	and artists. Their
processes. They plan			range of artist work		work concludes the
their images, which			that provides new		ideas they have
are skilful and			ways of looking at		explored.
control form and			familiar subjects.		
composition. They			Their artists		

make images with a purpose that reflect their intentions and are convincing. This is 25% of the final course grade. Future Knowledge: Fut	lge:
their intentions and are convincing. This is articulate and highly effective use course grade. practical work. There is articulate and highly effective use of written language.	lge:
are convincing. This is articulate and highly effective use course grade. of written language.	lge:
is 25% of the final highly effective use of written language.	lge:
course grade. of written language.	lge:
	lge:
Future Knowledge: Future Knowledge: Future Knowledge: Future Knowledge: Future Knowledge: Future Knowle	dge:
Going forward in art This supports future Going forward art This supports future Going forward in art This supports	
and design, students coursework/exam students will explore coursework/exam & design, students students going	nto
will explore initial projects. creating a response projects. will identify and look year 11- giving	
ideas can be Understanding the to a client proposal Understanding the to improve their confidence to	ave
developed further by creative journey. This using the work they creative journey. This skills. This unit will more autonomy	•
experimentation. unit will help them developed for AO 1,2 unit will help them help them with this their own work	
Next term will help with this because and 3. The artwork with this because because students will	
them with this they will use will focus all the key they will use have to think about	
because they will previous knowledge elements which have previous knowledge their own ideas and	
have an enhanced to further develop been explored to further develop how they will plan	
understanding of their skills gaining previously resulting their skills gaining designs in order to	
what is required confidence in their in AO4. Next term confidence in their make a feasible	
when experimenting own ideas and skills will help them with own ideas and skills. artwork. This will	
is effective and how this because it will help to progress their	
to gather the allow students to understanding of the	
appropriate range of demonstrate and assessment	
tests. This supports further knowledge of objectives and build	
future development developing ideas and confidence in their	
and experimentation what they need to skills. This supports	
of ideas of ideas consider in order to students' progress in	
be successful. This showing the exam	
supports future final board they can work	
pieces on Food and in different	
Drink – creating a disciplines.	
conclusion.	