

Yearly overview Year 10

Year 10 Art and Design

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p><b>Prior Knowledge:</b> Previously in art &amp; design students have explored the formal elements, how develop ideas, use meaningful research, showing the influence of artists work and recording observations and insights using a range of media at key stage 3. This will help the students by allowing them to build on these key art and design process skills of creating meaningful ideas that have a purpose, resulting in developed outcomes / artworks.</p>	<p><b>Prior Knowledge:</b> Previously in art &amp; design they have explored AO3 making a range of recordings using different media about the theme food and drink – exploring and trying our different recording techniques and processes. This will help students by allowing them to understand the importance of recording from primary sources. Focusing on specific formal elements and practise using different media that they plan, which are skilful and control form and composition. They make images with a purpose that reflect their intentions and are convincing.</p>	<p><b>Prior Knowledge:</b> Previously students have explored how to test out ideas and experiment using different media. They will continue to explore and imbed the creative process of ‘copy’, ‘transform’ and ‘combine’. This will help students by allowing them to de-mystify the creative process and understand that creativity is a systematic approach and has a methodology. They use creative strategies to help develop ideas.</p>	<p><b>Prior Knowledge:</b> Previously in art they have used their acquired knowledge and make relevant connections between their ideas and artists. This will help students by allowing them to use their knowledge and make relevant connections between their ideas and artists. AO4: Creating outcomes, either transforming combining previous designs together into new outcome.</p>	<p><b>Prior Knowledge:</b> Previously in art students have explored a range of creative techniques and strategies to understand how to develop an artwork with purpose. This exploration has allowed students to focus on the key areas that would satisfy their intentions and are convincing. This will help students in this by allowing them to use their findings to help design the products for their proposal. AO4: Making a final piece of art work that demonstrates their skills.</p>	<p><b>Prior Knowledge:</b> Previously in art students have explored using research to design an outcome realising their intentions. This unit will help them because students will have to think about their own ideas and how they will plan designs in order to make a feasible artwork. This will help to progress their understanding of the assessment objectives and build confidence in their skills. This supports students’ progress in showing the exam board they can work in different disciplines</p>

Term 1 knowledge	Term 2 knowledge	Term 3 knowledge	Term 4 knowledge	Term 5 knowledge	Term 6 knowledge
<p><b>This term:</b> Students will have a short period in the first four weeks to do observational drawing/painting. Similar tasks will be set for homework. Following this they will be given a brief: The White Rabbit Restaurant is asking them to design some food-based artwork for their new venue in London. Students will design a mock-up that can be used in multiple formats. Students will explore AO3 making a range of recordings using different media about the theme food and drink – exploring recording techniques and processes. They plan their images, which are skilful and control form and composition. They</p>	<p><b>This term:</b> Students will continue with AO2 which is worth 25% of the final course grade. In this term students will explore how to test out ideas and experiment using different media. They will continue to explore and imbed the creative process of ‘copy’, ‘transform’ and ‘combine’. They will begin to explore AO1, using artist work to inspire ideas and gain knowledge and understanding of the different ways artist’s work. Create strategies can be identified and used to generate new ideas.</p>	<p><b>This term:</b> This supports future final pieces on Food and Drink – creating a conclusion for the clients’ needs. The final artwork can be assessed. Completion AO4: Making a final piece of artwork that demonstrates their skills developed in previous terms.</p>	<p><b>This term:</b> Students will explore again AO3 and AO1: This time in response to the theme, human form – to explore ways to represent / communicate ideas about who we are. Further developing drawing skills. They plan their images/drawings, which are skilful and control form and composition. They make images with a purpose that reflect their intentions and are convincing. There is effective development of their ideas. They convincingly apply their artist’s ideas in their work. They perceptively use a range of artist work that provides new ways of looking at familiar subjects. Their artists</p>	<p><b>This term:</b> Students will continue with AO2 which is worth 25% of the final course grade. In this term students will explore how to test out ideas and experiment using different media. They will continue to explore and imbed the creative process of ‘copy’, ‘transform’ and ‘combine’. They will begin to explore AO1, using artist work to inspire ideas and gain knowledge and understanding of the different ways artists work. Create strategies can be identified and used to generate new ideas</p>	<p><b>This term:</b> Students will maximise their ability to produce outcomes that realise their intentions working in a range of media. They will manipulate different aspects of their design and apply techniques they have learnt from artists. To show that they can improve their work regularly having identified reasons and resolve problems. They can clearly explain their ideas – that it is convincing what they plan to do. It has appropriate and relevant connections between their ideas and artists. Their work concludes the ideas they have explored.</p>

<p>make images with a purpose that reflect their intentions and are convincing. This is 25% of the final course grade.</p>			<p>authoritatively informs their practical work. There is articulate and highly effective use of written language.</p>		
<p><b>Future Knowledge:</b> Going forward in art and design, students will explore initial ideas can be developed further by experimentation. Next term will help them with this because they will have an enhanced understanding of what is required when experimenting is effective and how to gather the appropriate range of tests. This supports future development and experimentation of ideas of ideas</p>	<p><b>Future Knowledge:</b> This supports future coursework/exam projects. Understanding the creative journey. This unit will help them with this because they will use previous knowledge to further develop their skills gaining confidence in their own ideas and skills</p>	<p><b>Future Knowledge:</b> Going forward art students will explore creating a response to a client proposal using the work they developed for AO 1,2 and 3. The artwork will focus all the key elements which have been explored previously resulting in AO4. Next term will help them with this because it will allow students to demonstrate and further knowledge of developing ideas and what they need to consider in order to be successful. This supports future final pieces on Food and Drink – creating a conclusion.</p>	<p><b>Future Knowledge:</b> This supports future coursework/exam projects. Understanding the creative journey. This unit will help them with this because they will use previous knowledge to further develop their skills gaining confidence in their own ideas and skills.</p>	<p><b>Future Knowledge:</b> Going forward in art &amp; design, students will identify and look to improve their skills. This unit will help them with this because students will have to think about their own ideas and how they will plan designs in order to make a feasible artwork. This will help to progress their understanding of the assessment objectives and build confidence in their skills. This supports students' progress in showing the exam board they can work in different disciplines.</p>	<p><b>Future Knowledge:</b> This supports students going into year 11- giving confidence to have more autonomy over their own work.</p>