

Subject: Year 9 Drama Carousel

Carousel Rotation

To ensure our curriculum provides a broad range of experiences and learning opportunities, students will study a range of subjects on a carousel. These subjects will last one term and all students will have the opportunity to experience these subjects over the course of an academic year.

Prior knowledge:

Students will have been introduced to the fundamentals of Drama in Year 7 and 8 and have knowledge and understanding of the key techniques and the skills required to perform effectively in different acting pieces. They will have explored how to create a scene from a stimulus and developed their creative and collaborative skills. They will have taken part in discussions of Drama performance and be able to explain that different elements work together in a performance to make it effective.

Term 1 knowledge:

In Year 9, students will explore the world of work and the varied roles in the industry in more depth. They will practically explore the roles of an actor, director, and designer to develop an understanding of the skills and responsibilities of these roles. Students will study existing professional repertoire and be challenged with the learning and reproducing of rep, whilst applying a range of rehearsal, personal management, and technical skills. They will learn how to reflect on their development and discuss their strengths and areas for improvement. Students will learn about key acting styles and be able to distinguish Naturalistic and Non-Naturalistic acting styles, through the study of plays and practitioners and their ideas and influence. Students will further develop their analysis skills through the study of professional rep and learn how to make detailed observations of both their own work and performance work.

Future knowledge:

The knowledge gained will support students' ability to progress to further study. Students will be prepared to analyse performances, learn, rehearse, and perform scripts and work in a group to respond to a stimulus. They will understand their own strengths and areas for development, which will support their ability to reflect on their future development and explain their process.