Subject: Year 9 Dance Carousel

Carousel Rotation

To ensure our curriculum provides a broad range of experiences and learning opportunities, students will study a range of subjects on a carousel. These subjects will last one term and all students will have the opportunity to experience these subjects over the course of an academic year.

Prior knowledge:

Students will have been introduced to the fundamentals of Dance in Year 7 and 8 and have knowledge and understanding of the key elements of dance and the skills required to perform safely and effectively in a range of styles. They will have explored how to make dance from a stimulus and developed their creative and collaborative skills. They will have discussed Dance performance and be able to explain that different elements work together in a performance to make it effective.

Term 1 knowledge:

In Year 9, students will explore the world of work and the varied roles in the industry in more depth. They will practically explore the roles of a dancer, choreographer, and designer to develop an understanding of the skills and responsibilities of these roles. Students will study existing professional repertoire and be challenged with the learning and reproducing of rep, whilst applying a range of rehearsal, personal management, and technical skills. They will develop their ability to reflect on their own development, considering a range of skills and discuss their strengths and areas for improvement. Students will learn about key practitioners and their ideas and influence within Dance. Students will further develop their analysis skills through the study of professional rep and learn how to make detailed observations of performance work.

Future knowledge:

The knowledge gained will support students' ability to progress to further study of Dance. Students will be prepared to analyse performances, learn, and reproduce choreography, and work in a group to respond to a stimulus. They will understand their own strengths and areas for development, which will support their ability to reflect on their future development and explain their process.