Yearly Overview

Subject: Year 9 Core PE Progression of knowledge:

- Games for Understanding
- Understanding advanced rules/tactics

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Prior knowledge:	Prior knowledge:	Prior knowledge:	Prior knowledge:	Prior knowledge:	Prior knowledge:
Year 8 handball -	Year 8 Netball -	Year 8 Football –	Year 8 Basketball -	Year 8 - Athletics	Year 8 Rounders
developing the	developing the	developing the	developing the	developing the	developing the
understanding of	understanding of	understanding of	understanding of	understanding of	understanding of
advanced sport	advanced sport	advanced sport	advanced sport	advanced sport	advanced sport
specific skills –	specific skills –	specific skills –	specific skills –	specific skills –	specific skills –
passing, receiving,	passing, receiving,	passing, receiving,	passing, receiving,	running, jumping,	running, batting,
dribbling, shooting,	shooting, defending.	dribbling, shooting,	dribbling, shooting,	throwing, etc.	fielding bases,
defending.	Advanced invasion	defending.	defending.	Advanced athletics	throwing, catching,
Year 8 Rugby	games concepts –	Year 8 Tchoukball -	Year 8 Hockey -	concepts – follow	bowling.
developing the	creating space,	developing	developing the	through, transfer of	Advanced striking and
understanding of	attacking, defending,	fundamental sport	understanding of	weight, angle of	fielding concepts –
advanced sport	pattern of play.	skills due to no	advanced sport	release.	follow through,
specific skills –	Year 8 Badminton -	previous experience in	specific skills –	Year 8 - Cricket	direction of batting,
passing, receiving,	developing the	the sport, however	passing, receiving,	developing the	communication, type
running with the ball,	understanding of	students should be	dribbling, shooting,	understanding of	of bowl.
scoring, defending.	advanced sport	able to take skills from	defending.	advanced sport	Year 8 Tennis
Advanced invasion	specific skills – serves,	handball and transfer	Advanced invasion	specific skills –	- developing the
games concepts –	clears, drop shots and	them into Tchoukball.	games concepts –	running, batting,	understanding of
creating space,	smash, tactical	- Dribbling, shooting,	creating space,	fielding, throwing,	advanced sport
attacking, defending,	understanding.	passing, attacking and	attacking, defending,	catching, bowling	specific skills – serves,
pattern of play.	Advanced racket sport	defending.	pattern of play.	Advanced striking and	forehand, back,
	concepts – grip,	Advanced invasion		fielding concepts –	backhand, volley.
	stance, ready	games concepts –		follow through,	Advanced racket sport
	positions, forehand,	creating space,		direction of batting,	concepts – grip,
	backhand.	attacking, defending,		communication.	stance, ready
		pattern of play.			

					positions, forehand, backhand.
Term 1 knowledge	Term 2 knowledge	Term 3 knowledge	Term 4 knowledge	Term 5 knowledge	Term 6 knowledge
Term 1 knowledge This term: Handball - developing the understanding of advanced sport specific skills – passing, receiving, dribbling, shooting, defending. Further developing advanced invasion games concepts – creating space, attacking, defending, pattern of play, tactical understanding. Rugby further developing the understanding of fundamental sport specific skills – passing, receiving, running with the ball, scoring, defending. Further developing advanced invasion games concepts – creating space, attacking, defending, tunning with the ball, scoring, defending. Further developing advanced invasion games concepts – creating space, attacking, defending, tactical understanding.	Term 2 knowledgeThis term:Netball - furtherdeveloping theunderstanding ofadvanced sportspecific skills andtactics - passing,receiving, shooting,defending.Further developingadvanced invasiongames concepts -creating space,attacking, defending,pattern of play.Badminton - furtherdeveloping theunderstanding ofadvanced sportspecific skills andtactics - serves, clears,drop shots and smash,tacticalunderstanding.Further developingadvanced racket sportconcepts - grip,stance, readypositions, forehand,backhand.	Term 3 knowledge This term: Football – further developing the understanding of advanced sport specific skills – passing, receiving, dribbling, shooting, defending. Tchoukball - further developing advanced sport specific skills - dribbling, shooting, passing, attacking and defending. Further developing advanced invasion games concepts – creating space, attacking, defending, pattern of play.	Term 4 knowledge This term: Basketball – further developing the understanding of advanced sport specific skills and tactics – passing, receiving, dribbling, shooting, defending. Hockey – further developing the understanding of advanced sport specific skills/tactics – passing, receiving, dribbling, shooting, defending. Further developing advanced invasion games concepts – creating space, attacking, defending, pattern of play.	Term 5 knowledge This term: Athletics - further developing the understanding of advanced sport specific skills – running, jumping, throwing, etc. Further developing advanced athletics concepts – follow through, transfer of weight, angle of release. Cricket further developing the understanding of advanced sport specific skills – running, batting, fielding, throwing, catching, bowling Further developing advanced striking and fielding concepts – follow through, direction of batting, communication.	Term 6 knowledge This term: Rounders developing the understanding of advanced sport specific skills – running, batting, fielding bases, throwing, catching, bowling. Advanced striking and fielding concepts – follow through, direction of batting, communication, type of bowl. Tennis - developing the understanding of advanced sport specific skills – serves, forehand, back, backhand, volley. Advanced racket sport concepts – grip, stance, ready positions, forehand, backhand.

Future Knowledge:

Lessons will be games based, and will build on the skills learnt in KS3, and enhancing these in games-based experiences. Lessons are designed to offer a range of activities to enhance engagement and participation. The sports selected for each class are based on the season. Terms 1-2 will include winter sports and Term 5 and 6 will be summer sports.