

Yearly Overview

Subject: Year 9 Geography

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<p><b>Prior knowledge:</b> Natural Environments, population, natural disasters.</p>	<p><b>Prior knowledge:</b> Knowledge of weathering.</p>	<p><b>Prior knowledge:</b> The impact of storm surges and coastal management as weather become more extreme.</p>	<p><b>Prior knowledge:</b> From previous Humanities lessons, we have looked at the relationship between settlements and poverty. We also touch on sustainability, a key theme from last term.</p>	<p><b>Prior knowledge:</b> Population has been studied in Humanities previously. Last term also focussed on rural to urban migration.</p>	<p><b>Prior knowledge:</b> Students should have knowledge of weathering and coastal processes, which will help them with this topic. Students will also do fieldwork, in which we have done some theory throughout the course.</p>
<b>Term 1 knowledge</b>	<b>Term 2 knowledge</b>	<b>Term 3 knowledge</b>	<b>Term 4 knowledge</b>	<b>Term 5 knowledge</b>	<b>Term 6 knowledge</b>
<p>This term students will learn about Geology. They will look at different rock types, looking at how weathering impacts landscapes and understanding the rock cycle.</p>	<p>This term students will learn about Coastal Processes. They will understand waves and they shape the coastline, look at coastal defences, using a Case study of Happisburgh.</p>	<p>This term: Climate Change. Students will study this topic, looking at. How climate has changed over the centuries, understanding the arguments for climate change, a study on how human activity has affected climate change.</p>	<p>This term: Urbanisation. Students will. Understand how towns and cities grow, Understand Urbanisation around the world, and do a Case study on Manchester to Understand how Manchester has changed and grown throughout the years. We will look at sustainable future cities also.</p>	<p>This term students will study Population. This includes, Earth's population, the population of the UK and the impact of population growth.</p>	<p>This term students will study how rivers work, how they are formed and how flooding can occur. They will also be doing fieldwork outside the classroom.</p>

<p>Future knowledge: The knowledge in Term 1 links into knowledge of the natural world, and how coastal landscapes are affected by nature.</p>	<p>Future knowledge: Knowledge of how natural environments are affected by nature leads into climate change.</p>	<p>Future knowledge: Climate change is a key GCSE topic, so this will be good contextual knowledge for those who go on to pick the subject in Year 10.</p>	<p>Future knowledge: We will look at rural to urban population to make links between the topics.</p>	<p>Future knowledge: Again, students will need this contextual knowledge for the OCR course.</p>	<p>Future knowledge: Fieldwork and river processes are important for OCR Geography if taken next year.</p>
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