

Yearly Overview

Subject: Year 9 Ethics – bands 1-3 (formerly G and Z bands)

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>Prior knowledge: This year looks to consolidate the learning on Buddhism taught in Year 8.</p>	<p>Prior knowledge: Having looked at Buddhist practices the previous term, and in Term 2 the previous year, the students were introduced to Christian beliefs.</p>	<p>Prior knowledge: This unit follows on from themes from:</p> <ul style="list-style-type: none"> • Term 2 – family and worship • Year 8 – Rights of Passage unit 	<p>Prior knowledge: The previous units such as social justice and animal rights last year as well as some of the more sensitive attitudes to gender from the last unit help.</p>	<p>Prior knowledge: Throughout KS3 so far there has been a long strain of different beliefs about origins and how they ate, reason for why some people believe in God.</p>	<p>Prior knowledge: This unit provides a bracket for Year 7 Term 1 which introduced all the world religions.</p>
Term 1 knowledge	Term 2 knowledge	Term 3 knowledge	Term 4 knowledge	Term 5 knowledge	Term 6 knowledge
<p>This term: Buddhism This term students will be reintroduced to the key topic areas of:</p> <ul style="list-style-type: none"> • Buddha’s views on suffering • 4 Noble truths • 8-fold path • 5 Precepts • The Sangha 	<p>This term: Christian Festivals This term looks at Christian festivals:</p> <ul style="list-style-type: none"> • Worship • Christmas • Lent • Easter • Pilgrimages 	<p>This term: Religion, Relationships and Families This unit looks at contrasting religious ideas on:</p> <ul style="list-style-type: none"> • Gender • Marriage • Divorce • Family 	<p>This term: Religion, Crime and Punishment This unit looks at the following:</p> <ul style="list-style-type: none"> • Aims and types of punishment • Do prisons work? • Death penalty • Victim support 	<p>This term: Different views on Creation This unit looks at:</p> <ul style="list-style-type: none"> • Design arguments • Cause arguments • Origins • Miracles • Problem of Evil 	<p>This term: Religions in different parts of the world This unit looks to summarise KS3 and fulfil a requirement for a broad and balanced curriculum by asking students to investigate the global nature of religion.</p>
<p>Future knowledge: The knowledge in this term links into the government requirements to ensure a working knowledge of the world’s major religions.</p>	<p>Future knowledge: This links to the government requirement to cover Christianity and also gives a broader view towards the GCSE unit as well as the</p>	<p>Future knowledge: This unit links further into a view on the social justice, sanctity of life and practice units which make up important themes throughout the GCSE.</p>	<p>Future knowledge: This unit provides a strong bridge into the GCSE, since it will be expanded upon then.</p>	<p>Future knowledge: This ambitious unit introduces not only a core value for the GCSE, but even the A-level, since it is one of the more philosophical units.</p>	<p>Future knowledge: This unit provides a summer atmosphere of exploration and embodies self-learning skills to prepare for GCSE next year.</p>

	following term's family unit.				
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