

Yearly Overview

Subject: Year 8 Ethics

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>Prior knowledge: Year 7 had consisted of little a small unit on Civil Rights but all the working knowledge on RE will be based on a variety of understandings drawn from primary school.</p>	<p>Prior knowledge: From the introduction to Ethics, students will be introduced to the world’s largest religion and the main religious tradition of the UK (as per UK curriculum).</p>	<p>Prior knowledge: This unit follows on from themes from</p> <ul style="list-style-type: none"> • Term 2 - miracles sanctity of life • Term 1 - search for belonging and identity • Year 7 – MLK unit 	<p>Prior knowledge: This unit follows on from themes in Term 1 looking at world religions and Term 3 which looks at the effects of suffering and how Buddhism tackles this issue.</p>	<p>Prior knowledge: Terms 1 and 2 emphasised, creation stewardship, and new life. Term 3 looked for justice. Term 4 saw that Buddhists “harm no living thing”, so this unit looks at an application of this.</p>	<p>Prior knowledge: Having studied Christianity in Term 2, Buddhism in Term 4, the next religion is introduced to ensure that three of the six world religions have been covered.</p>
<p>Term 1 knowledge</p>	<p>Term 2 knowledge</p>	<p>Term 3 knowledge</p>	<p>Term 4 knowledge</p>	<p>Term 5 knowledge</p>	<p>Term 6 knowledge</p>
<p>This term: Ethics Intro This term students will be introduced to the key topic areas of:</p> <ul style="list-style-type: none"> • God • World Religions • Creation • Search for meaning • Identity and belonging 	<p>This term: Christianity This term looks at specific Christian understandings on:</p> <ul style="list-style-type: none"> • Creation • Decalogue • Jesus’ birth, death and resurrection • Parables and Miracles 	<p>This term: Social Justice and Poverty While looking back at MLK’s civil rights, students will broaden their look at rights to look at issues surrounding poverty and charity. They will investigate causes as well as different religious responses.</p>	<p>This term: Buddhism As part of the locally agreed syllabus requirements to cover major world religions, Buddhism also provides a good alternative answer to the questions relating to how we tackle the truth of suffering.</p>	<p>This term: Stewardship and Animal Rights Teaching religious views on care for creation. These range from religious responses to pollution, climate, the evangelical movement and conservation.</p>	<p>This term: Hinduism This term looks at</p> <ul style="list-style-type: none"> • The different gods • Karma • Diwali • Worship • The caste system
<p>Future knowledge: The knowledge in Term 1 links into the basic introduction to Ethics, Religion and Identity and develops onto an Introduction to Christianity.</p>	<p>Future knowledge: The focus on Term 1 and 2 should link in an idea of belief and practice with a view for social action, which will be covered in Term 3.</p>	<p>Future knowledge: Students will then study Buddhism in the knowledge of the rich and poor divide. The Buddha chose a Middle Path – neither too rich nor poor.</p>	<p>Future knowledge: Many Buddhists have the principles of doing no harm and it is a largely vegetarian and environmental religion, which leads well to the next unit.</p>	<p>Future knowledge: This unit creates a small foundation for aspects that come up in GCSE themes units and the creation unit in Year 9.</p>	<p>Future knowledge: Having looked at two religions that are different from Christianity, it prepares the groundwork to see</p>

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