

Yearly overview

Subject: Year 7 Ethics

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>Prior knowledge: Previously students have come directly from primary schools with a wide range of those who have studied RE and others with no religious knowledge.</p>	<p>Prior knowledge: From the introduction to ethics, students will be introduced to the world's largest religion and the main religious tradition of the UK (as per UK curriculum).</p>	<p>Prior knowledge: This unit follows on from the miracles of Jesus and ideas on sanctity of life last term and the search for belonging and identity in Term 1.</p>	<p>Prior knowledge: This term picks up on themes of world religions found in Term 1 and Sikhism's own civil rights movements (Term 3) with equality and selfless service (sewa).</p>	<p>Prior knowledge: This term is a continuation of Term 4 and will complete the unit.</p>	<p>Prior knowledge: Terms 1 and 2 emphasised, creation stewardship, and new life. Term 3 looked for justice. Term 4 finishes with the idea God is in everything including nature.</p>
Term 1 knowledge	Term 2 knowledge	Term 3 knowledge	Term 4 knowledge	Term 5 knowledge	Term 6 knowledge
<p>This term: Ethics Intro This term students will be introduced to the key topic areas of:</p> <ul style="list-style-type: none"> • God • World Religions • Creation • Search for meaning • Identity and belonging 	<p>This term: Christianity This term looks at specific Christian understandings on:</p> <ul style="list-style-type: none"> • Creation • Decalogue • Jesus' birth, death, and resurrection • Parables and Miracles 	<p>This term: Civil Rights Students will look at how Christian thought led to Martin Luther King's (MLK) civil rights movement.</p> <ul style="list-style-type: none"> • Where does racism come from? • Peaceful protest • What is injustice • The Golden Rule • MLK's assassination 	<p>This term: Sikhism: part one. In compliance with the locally agreed syllabus, this term and the next term focuses on a major world religion. To do this, it will require two terms to cover the subject.</p>	<p>This term: Sikhism part two. The second half of this unit moves from some of the actions and features of a Gurdwara's social action and focus on key beliefs about God and what it means to have good leaders and "Gurus".</p>	<p>This term: Stewardship and animal rights Teaching religious views on care for creation. These range from religious responses to pollution, climate, the evangelical movement and conservation.</p>
<p>Future knowledge: The knowledge in Term 1 links into the basic introduction to Ethics, Religion and Identity and develops</p>	<p>Future knowledge: The focus on Term 1 and 2 should link in an idea of belief and practice with a view for social action,</p>	<p>Future knowledge: From this term, students will recognise that social action is not exclusively Christian.</p>	<p>Future knowledge: Sikhism provides a good bridge unit for introducing both Abrahamic and Indian faiths, which is why</p>	<p>Future knowledge: Since Terms 3, 4 and 5 is very much focused on religion and social justice, the next term leads into another</p>	<p>Future knowledge: This unit creates a small foundation for aspects that come up in GCSE Themes units and the creation unit in Year 9.</p>

onto an Introduction to Christianity.	which will be covered in Term 3.	This will link into a look at Sikhism.	the local syllabi prefer it studied in Year 7.	ethical theme – the environment.	
---------------------------------------	----------------------------------	--	--	----------------------------------	--