

Yearly Overview

Subject: Year 10 Ethics

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<p><b>Prior knowledge:</b> Key Stage 3 will have consisted of a large amount of Christianity having been taught.</p>	<p><b>Prior knowledge:</b> Units on creation, animal rights, family and relationships, environment and poverty.</p>	<p><b>Prior knowledge:</b> Key Stage 3 (and Term 1) will have consisted of a large amount of Christianity having been taught.</p>	<p><b>Prior knowledge:</b> Religion, Life and Crime units previously taught over the years will have introduced the sanctity of life principles.</p>	<p><b>Prior knowledge:</b> They will have completed units on Islam in Year 8, which will now become more detailed.</p>	<p><b>Prior knowledge:</b> All five units studied this year lead into this unit, since essential beliefs have led to questions of rights.</p>
<b>Term 1 knowledge</b>	<b>Term 2 knowledge</b>	<b>Term 3 knowledge</b>	<b>Term 4 knowledge</b>	<b>Term 5 knowledge</b>	<b>Term 6 knowledge</b>
<p><b>This term: Christian Beliefs</b> This mandatory unit looks to match a GCSE level depth that ensures previous learning is embedded.</p>	<p><b>This term: Religion and Life</b> A GCSE themes unit covering attitudes on:</p> <ul style="list-style-type: none"> <li>• Stewardship</li> <li>• Sanctity of life</li> <li>• Animal Rights</li> <li>• Abortion</li> <li>• Euthanasia</li> </ul>	<p><b>This term: Christian Practices</b> For the GCSE mandatory specific practices need further depth:</p> <ul style="list-style-type: none"> <li>• Sacraments</li> <li>• Charity</li> <li>• Mission</li> </ul>	<p><b>This term: Peace and Conflict</b> A GCSE themes unit covering attitudes on:</p> <ul style="list-style-type: none"> <li>• Terrorism</li> <li>• Just War</li> <li>• Pacifism</li> <li>• Weapons of Mass Destruction</li> </ul>	<p><b>This term: Islam Beliefs</b> This core unit makes up the second religion required for the GCSE to provide a balanced overview in contrast to Christianity.</p>	<p><b>This term: Human Rights &amp; Social Justice</b> A GCSE themes unit covering attitudes on:</p> <ul style="list-style-type: none"> <li>• UN v Cairo</li> <li>• Prejudice and Discrimination</li> <li>• Religious persecution</li> <li>• Responses to Poverty</li> </ul>
<p><b>Future knowledge:</b> The link from beliefs into varying practices and ethical themes is an essential component of this unit.</p>	<p><b>Future knowledge:</b> This is a unit that goes towards the GCSE. It links with other thematic units – especially those that look at sanctity of life and beliefs in life after death.</p>	<p><b>Future knowledge:</b> This unit links further into a practice relating to reconciliation and social justice, sanctity of life and practice units which make up important themes throughout the GCSE.</p>	<p><b>Future knowledge:</b> Terrorism and misconceptions concerning Muslims and war make this a natural bridge into the beliefs of Islam.</p>	<p><b>Future knowledge:</b> At this stage, the beliefs of Islam will start being strongly linked with previous units as well as future ones. The next unit is based on Human Rights which is</p>	<p><b>Future knowledge:</b> Having completed this unit, there will be two more units left for the GCSE to be done in Terms 1 and 2 in Year 11 (Crime and Punishment, Islam</p>

				another relevant debate within Islam.	Practices) After this, it will be revision.
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