

Yearly Overview

Subject: English Year 11

Term 1 Language Paper 1 and R&J revision	Term 2 Mock exams then Language paper 2	Term 3 AIC & P&C revision/mock revision	Term 4 Unseen poetry and revision	Term 5 Diagnostic revision and exams	Term 6
<p>Prior knowledge: Students were given the materials to work on their Spoken Language assessments over the summer holidays.</p>	<p>Prior knowledge: Still focussing on the structure of their exams students will now move on to interleave revision of both Paper 1 Language and two key Literature texts.</p>	<p>Prior knowledge: Students have now completed their mock exams, allowing staff to tailor revision to the skills that students need to focus on.</p>	<p>Prior knowledge: Students have been introduced to poetic concepts and terminology through their study of the Power and Conflict anthology.</p>	<p>Prior knowledge: Students will have a good idea of their strengths and areas for development provided by their class teacher which will be informed by the QLA from their mock exams.</p>	<p>Prior knowledge:</p>
Term 1 knowledge	Term 2 knowledge	Term 3 knowledge	Term 4 knowledge	Term 5 knowledge	Term 6 knowledge
<p>This term students will deliver their Spoken Language assessments to staff. They will gain an in-depth understanding of Language paper 1- the weightings of questions, the AOs that are attached to each question and</p>	<p>This term students are interleaving their burgeoning Paper 1 analysis skills (focussing on language, structure and evaluative skills) with a renewed focus on two of their key Literature texts in preparation for their</p>	<p>This term: Revision of Literature texts continues with a focus on An Inspector Calls. Students will consolidate their previous study of the text and now apply this knowledge in an exam setting.</p>	<p>This term: They will extend their analysis skills to include the study of unseen poetry. Analysing a writer's use of methods and how they are used to create meaning in a poem. They will also use their comparison</p>	<p>This term: Students will be focussing on their areas of need in the run up to their GCSE exams. They will be provided with revision material to use outside the classroom as well as rigorous revision</p>	<p>This term:</p>

<p>what the examiner is looking for. They will be given opportunities to evaluate their own performance and set targets for future success.</p>	<p>mock exams-Romeo and Juliet and the Power and Conflict poetry.</p>		<p>skills to compare the methods used in thematically linked poems.</p>	<p>taking place during their lessons.</p>	
<p>Future knowledge: The knowledge in Term 1 is linked directly to the student's mock exams which they sit in November and the diagnostic marking of these exams will inform revision planning for subsequent terms.</p>	<p>Future knowledge: When the mock exams are over students will begin to apply these revision and examination skills to revising Language Paper 2.</p>	<p>Future knowledge: Students will continue to refer to their Literature AOs as they move on to revise their Power and Conflict poetry anthology.</p>	<p>Future knowledge: Students will continue to use these analytical and comparison skills in both this question and their preparation for their Language Paper 2 exam.</p>	<p>Future knowledge: Students will sit their GCSE exams for both Language and Literature this term.</p>	<p>Future knowledge:</p>