

Yearly Overview

Subject: English Year 10

Term 1 Romeo and Juliet	Term 2 Language Paper 1	Term 3 AIC	Term 4 GCSE Language Paper 2	Term 5 Power and Conflict poetry	Term 6 Spoken Language and Mock exam revision
Prior knowledge: Previously students have explored Romeo and Juliet on a surface level, they have read extracts from the play and looked at the context of production.	Prior knowledge: Students have already tackled 16 th century language through their study of Romeo and Juliet, and this now leads them towards their study of 19 th century literature.	Prior knowledge: Students have already been introduced to drama as a genre through their study of Romeo and Juliet.	Prior knowledge: Students have already been introduced to focussed language questions on their paper 1 study and this will now be extended to include the skills needed for Language Paper 2.	Prior knowledge: Broaden their understanding of poetic techniques learnt lower down the school and apply them to the AQA Power and Conflict anthology.	Prior knowledge: Students will be revising the exam papers they have already studied for and then move on to demonstrating their spoken communication in their Spoken Language endorsement.
Term 1 knowledge	Term 2 knowledge	Term 3 knowledge	Term 4 knowledge	Term 5 knowledge	Term 6 knowledge
This term students will study the play in depth (with a focus on the GCSE Literature AOs) and will begin to put together exam style	This term students will gain an in-depth understanding of Language paper 1 - the weightings of questions, the AOs that are attached to each question and	This term, now students will learn about stagecraft with different contexts of production and reception and examine how an ensemble cast in a	This term students will apply their analytical skills to non-fiction texts and become familiar with the questions posed on Language paper 2 that include:	This term students will study a range of poetry that deals with themes of power and conflict, including power of nature, power of people, conflict	This term students will apply the new skills they have learnt across the year to exam situations. They will then hone their spoken language skills to prepare for

answers based on the text.	what the examiner is looking for. They will be given opportunities to evaluate their own performance and set targets for future success.	play can convey the ideas of a writer and a generation. They will convey their knowledge and understanding of how language and structural devices enable these ideas to be conveyed clearly to an audience.	identifying viewpoints and ideas, comparing texts, and evaluating the impact of language.	stemming from politics and the impact of war on those who fought and those who didn't.	their spoken language endorsement.
Future knowledge: The knowledge in Term 1 links into future Literature study with the AOs but also the focus on language and structural device analysis interleaves these skills that students will need for their GCSE Language study.	Future knowledge: Students will become resilient learners who are able to read and analyse unfamiliar texts with an increasingly sophisticated understanding of the writer's craft.	Future knowledge: They will take their continually developing understanding of texts within their contexts and become independent thinkers who are resilient enough to evaluate a text's context through extracts.	Future knowledge: The ability to analyse non-fiction texts is a life skill that students will apply to their mock exams and actual GCSE exams but will also provide them with a clear and strategic way of reducing texts to their separate parts.	Future knowledge: As well as understanding the poetic techniques that have been used to convey meaning in poems, students will spend time placing the poems in their contexts and therefore deepening their understanding of a range of situations and conflicts over time.	Future knowledge: Students will be using the feedback from their exams to prioritise the texts that they need to revise further as they move on to their final year of GCSE study.