## Yearly Overview

Subject: Year 10 and 11 Core PE Progression of knowledge:

- Games for Understanding
- Understanding advanced rules/tactics
- 1 lesson a week

Term 1 T	Term 2	Term 3	Term 4 - Sport not covered in Term 1- 3	Term 5	Term 6
KS3 Handball -Kdeveloping theFunderstanding oftiladvanced sportfrspecific skills -spassing, receiving,pdribbling, shooting,rrdefending.sFurther developingadvanced invasionadvanced invasionKgames concepts -cdcreating space,uattacking, defending,apattern of play,stacticalpunderstanding.dKS3 Badminton -further developingthe understanding ofa	Prior knowledge: KS3 Rugby - Further developing the understanding of fundamental sport specific skills – passing, receiving, running with the ball, scoring, defending. KS3 Football - further developing the understanding of advanced sport specific skills – passing, receiving, dribbling, shooting, defending. Further developing advanced invasion games concepts –	Prior knowledge: KS3 Tchoukball - further developing advanced sport specific skills - dribbling, shooting, passing, attacking and defending Further developing advanced invasion games concepts – creating space, attacking, defending, pattern of play. KS3 Trampolining - developing the understanding of fundamental sport specific skills – twists, tucks, straddles,	<b>3</b> <b>Prior knowledge:</b> Please see prior knowledge section of Term 1-3.	Prior knowledge: KS3 Cricket - further developing the understanding of advanced sport specific skills – running, batting, fielding, throwing, catching, bowling. Further developing advanced striking and fielding concepts – follow through, direction of batting, communication. Ultimate Frisbee – continuation of KS3 Invasion games - further developing advanced invasion games concepts – creating space, attacking, defending, tactical understanding.	Prior knowledge: KS3 Tennis - developing the understanding of advanced sport specific skills – serves, forehand, back, backhand, volley. Advanced racket sport concepts – grip, stance, ready positions, forehand, backhand. Softball – continuation of KS3 Rounders - advanced striking and fielding concepts – follow

specific skills and tactics – serves, clears, drop shots and smash, tactical understanding. Further developing advanced racket sport concepts – grip, stance, ready positions, forehand, backhand.	attacking, defending, tactical understanding.	body landings, linking skills. Fundamental gymnastics concepts – shape, control, performance.			through, direction of batting, communication, type of bowl.
Term 1 knowledge	Term 2 knowledge	Term 3 knowledge	Term 4 knowledge	Term 5 knowledge	Term 6 knowledge
<ul> <li>This term:</li> <li>Handball -skills and knowledge that will be enhanced should be:</li> <li>Ability to control the ball.</li> <li>Accuracy and effectiveness of passing and dribbling.</li> <li>Use off width and the switching of play.</li> <li>Knowledge of defending strategies and the ability to</li> </ul>	<ul> <li>This term:</li> <li>Football - skills and knowledge that will be enhanced should be:</li> <li>Ability to control the ball.</li> <li>Accuracy and effectiveness of passing and dribbling.</li> <li>Use off width and the switching of play.</li> <li>Knowledge of defending strategies and the ability to</li> </ul>	This term: Tchoukball - skills and knowledge that will be enhanced should be: • Ability to control the ball. • Accuracy and effectiveness of passing and dribbling. • Use off width and the switching of play. • Knowledge of defending strategies and the ability to	This term: Please see skills and knowledge from Terms 1-3.	This term: Cricket - skills and knowledge that will be enhanced should be: • Throwing accuracy • Catching from different heights/angles/speeds • Bowling • Batting • Fielding Ultimate frisbee - skills and knowledge that will be enhanced should be: • General Throwing • Power Throwing • Break Throwing	This term: Tennis - skills and knowledge that will be enhanced should be: • Serve placement and selection. • The quality and effectiveness of a range of shots. • Decision making and shot selection. • Knowledge of rules and regulations.

defend	defend	defend	Defense	Knowledge of
effectively.	effectively	effectively.	Catching	student led
Accuracy and	<ul> <li>Accuracy and</li> </ul>	<ul> <li>Accuracy and</li> </ul>	• Catching	tournaments.
-		consistency of		tournaments.
consistency of shots from a	consistency of shots from a	shots from a		
				Softball - skills and
range of different	range of different	range of different		knowledge that will
				be enhanced should
positions.	positions.	positions.		be:
<ul> <li>Set pieces.</li> </ul>	<ul> <li>Set piece.</li> </ul>	<ul> <li>Set piece.</li> </ul>		DE.
				Accuracy of
Badminton - skills	Bughy skills and	Trampolining - skills		striking.
and knowledge that	Rugby - skills and	and knowledge that		Accuracy of
will be enhanced	knowledge that will be enhanced should	will be enhanced		throwing and
should be:		should be:		control of
	be:	should be.		catching.
Serve	. Knowladza of	Knowledge of		<ul> <li>Development</li> </ul>
	Knowledge of	-		of Tactics.
placement and selection.	tackling	techniques.		
	techniques	<ul> <li>Development of control and</li> </ul>		Outwitting
<ul> <li>The quality</li> </ul>	and			opponents.
and effectiveness	scrummaging.	form.		
	Union and	Difficulty of		
of a range of	league rules,	routines.		
shots.	knowing the	Linking of		
Decision	clear	skills and		
making and	differences.	techniques.		
shot	Effectiveness			
selection.	and quality off			
<ul> <li>Knowledge of</li> </ul>	rucking and			
rules and	mauling.			
regulations.	<ul> <li>Tactical</li> </ul>			
<ul> <li>Knowledge of</li> </ul>	understanding			
student led	Understanding			
tournaments.	off rules and			
	regulations			

	and effectiveness as an official.					
Future knowledge: Students will have the option to extra-curricular clubs if they join the Academy's Sixth Form or may choose to take up a sport outside of school.						