

Subject: History - Option B**Qualification: A level****Course overview**

Students will study a range of historical topics covering 3 key periods in History;

–British period study and enquiry – students will study English history between 1445 and 1509 including the outbreak of the wars between 1445 and 1450, War and the defeat of Richard, Duke of York, Henry VII and Henry VII's foreign policy.

– Non-British period study – students will focus on democracy and dictatorship in Germany from 1919-1963; establishment and development of the Weimar Republic; the impact of war and defeat on Germany; and a divided Germany.

–Thematic study and historical interpretation – centred around the civil rights movement in the USA from 1865 to 1992. T

here are two elements to the thematic study and historical interpretations unit group:

- The thematic essay which will require learners to consider developments over at least 100 years
- The in-depth interpretation element where learners will comprehend, analyse and evaluate the ways in which the past has been interpreted by historians, by using their knowledge of specific individuals, events or developments that are prominent within the theme. Learners will be required to show an understanding of the wider historical debate connected to the issues. Three such depth studies are specified for each option.

Learners will complete a coursework-based essay on a topic of their choice. This is an internally assessed unit and follows a similar format to research-based essays at university.

How is this course assessed?

Grades A*-E awarded. The A level course is assessed by two final exams worth 80% of the qualification and an internally assessed topic-based essay worth 20% of the overall qualification.

Where can A level history take you?

Completion of this qualification will give between 16 and 56 UCAS points. History can lead to further study or careers including law, finance, media, social policy, journalism, broadcaster and the civil service.

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Case Study

Year Group and Term	Subject Knowledge	Assessment	Curriculum/CIAG Links
Year 12 Term 1	Introduction to the unit African American and civil rights The position of African Americans (AAs) in 1865 The US government and the development of civil rights Study skills: thematic essay question In-depth studies and debates Study skill, depth study and interpretation questions	Interpretation question from a past paper TEAMS weekly knowledge tests Homework essays Depth study homework Knowledge tests based on pre-reading articles	A chronological overview of the main periods in the USA Changing position of AAs due to political, economic and social factors
Year 12 Term 2	The role of African American individuals in the development of civil rights Opposition to civil rights Importance of organisations in the development of civil rights In-depth studies and debates Study skills: thematic essays Study skills, depth study and interpretation questions	Homework based on a thematic study Homework based on an interpretation question TEAMS knowledge tests based on prior learning Knowledge test based on pre-reading articles Mock exam	Impact of the individual Opposition to AAs civil rights both within the AA movement and outside of it
Year 12 Term 3	Trade Union and labour rights Position of union and organised labour Industrial growth and economic change Federal government attitudes and action	Homework based on a thematic study Homework based on an interpretation question	Changing position of trade unions and organised labour Impact of political and economic developments

	<p>In-depth studies and debates</p> <p>Study skills: thematic essays</p> <p>Study skills: depth study interpretation questions</p>	<p>TEAMS knowledge tests based on prior learning</p> <p>Knowledge test based on pre-reading articles</p> <p>Mock exam</p>	
Year 12 Term 4	<p>The First and Second World Wars</p> <p>Union and unity</p> <p>In-depth studies and debates</p> <p>Study skills: thematic essays</p> <p>Study skills: depth studies and interpretation questions</p>	<p>Homework based on a thematic study</p> <p>Homework based on an interpretation question</p> <p>TEAMS knowledge tests based on prior learning</p> <p>Knowledge test based on pre-reading articles</p> <p>Mock exam</p>	<p>Impact of both the wars and the inter-war periods of trade union and organised labour</p>
Year 12 Term 5	<p>Native Americans</p> <p>Progress and development of Native American rights</p> <p>Federal government attitudes and actions</p> <p>Native American responsibility</p> <p>Conclusion: the improvement in Native American rights</p> <p>In-depth studies and debates</p> <p>Study skills: thematic essays</p> <p>Study skills: depth studies and interpretation questions</p>	<p>Homework based on a thematic study</p> <p>Homework based on an interpretation question</p> <p>TEAMS knowledge tests based on prior learning</p> <p>Knowledge test based on pre-reading articles</p> <p>Mock exam</p>	<p>Changing position of NA'S due to political, economic and social factors</p>

Year 12 Term 6	Women and civil rights The position of women in 1865 The campaign for political rights 1865-1960 The campaign for political rights 1960-1992 The main developments of social and economic change 1965-1992 In- depth studies and debates Study skills: thematic essays Study skills: depth studies and interpretation questions	Homework based on a thematic study Homework based on an interpretation question TEAMS knowledge tests based on prior learning Knowledge test based on pre-reading articles Mock exam	Changing position of women due to political, economic and social developments
Year 13 Term 1	The creation of the Weimar Republic and its early years Imperial Germany German revolution Weimar Constitution Threats to the early republic 1923 disaster year Stresemann – Germany's Superman Key debate Weimar: 'golden years' Economic recovery Recovery at home and abroad Cultural changes	Past paper TEAMS knowledge tests based on prior learning Knowledge test based on pre-reading articles Mock exam	Germany pre-WW1 Strengths and weakness of the new republic How far did Stresemann fix Germany
Year 13 Term 2	Collapse of Weimar Democracy and the rise of Nazism Creation of the Nazi Party Lean years 1924-29? Great Depression	Past paper TEAMS knowledge tests based on prior learning Knowledge test based on pre-reading articles	Impact of Wall Street Crash on the unpopularity of the republic and the development of extremism

	<p>Failure of the Weimar Republic Papens “Cabinet of Barons” Death of democracy Nazi mass movement Nazi political methods Hitler as chancellor Conclusion Key debate</p> <p>Nazi consolidation of power ‘legal’ revolution Gleichschaltung</p>	Mock exam	
Year 13 Term 3	<p>Nazi dictatorship Hitler Party and state Police state Goebbels German army Economic recovery Four Our Year Plan and the industrial elites Conclusion: the nature of the dictatorship Nazi society 1933-39 Nazi Volksgemeinschaft Social groups Education and youth Religion Women and the Family Outsiders Nazi antisemitism</p>	<p>Past paper TEAMS knowledge tests based on prior learning Knowledge test based on pre-reading articles Mock exam</p>	<p>Role of Hitler Propaganda and censorship Was Germany really a ‘Police state ‘ Militarisation Road to economic recovery Volksgemeinschaft Traditional roles Persecution of minorities</p>

	Conclusion: the impact of the Nazi Volksgemeinschaft		
Year 13 Term 4	<p>Impact of war 1939-45</p> <p>The war</p> <p>The Nazi war economy</p> <p>The racial war</p> <p>The home front</p> <p>Resistance and repression</p> <p>Germany's defeat</p> <p>Key debate</p> <p>Defeat and occupation</p> <p>Germany in 1945: 'zero hour'</p> <p>Allied plans for post-war Germany</p> <p>The Allies and the Nazi legacy</p> <p>Democratisation and decentralisation</p> <p>Allied occupation: the Soviet Zone</p> <p>Allied occupation: the Western zones</p> <p>The division of Germany</p> <p>Conclusion: the creation of two Germanys</p> <p>Key debate</p> <p>West Germany 1949-63</p> <p>The Bonn Republic</p> <p>Party politics</p> <p>The 'economic miracle'</p> <p>West German society</p> <p>Foreign relations</p> <p>Adenauer's final years</p>	<p>Past paper</p> <p>TEAMS knowledge tests based on prior learning</p> <p>Knowledge test based on pre-reading articles</p> <p>Mock exam</p>	<p>The impact of the war on the economy</p> <p>Racial politics</p> <p>Impact of the war at home</p> <p>Resistance</p> <p>Defeat</p> <p>Legacy of the Nazis</p> <p>Division of Germany</p> <p>Implications for West Germany under Capitalism</p>

Year 13 Term 5	East Germany 1949-63 The creation of the SED dictatorship The political survival of Ulbricht's GDR The GDR economy East German society The Berlin Wall Revision	Homework based on a thematic study Homework based on an interpretation question TEAMS knowledge tests based on prior learning Knowledge test based on pre-reading articles Mock exam	Implications for East Germany under Communism Impact of political, economic, social and global change on the two Germanies
Year 13 Term 6	N/A	N/A	N/A

For further information on this course please contact:	<u>JohnHarrington@universityofkentacademistrust.org.uk</u> <u>Head of Humanities</u>
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