
News, Events and Updates at Brompton Academy

Sport England's 'Unite the Movement Campaign'

A newly launched strategy by Sport England has highlighted Brompton Academy's Satellite Tennis Club as providing positive experiences for young people. The club run in partnership with Frindsbury Lawn Tennis Club has been identified as an example of good practice in providing young people with a highly positive experience of sport. The club has been held after school, sessions have taken an innovative, non-traditional way of delivering tennis to our students by having flexible rules, loud music playing and a turn up and play approach which has proved very popular.



Creating positive experiences for young people is one of five areas Sport England has highlighted in its brand new strategy titled 'Unite the Movement' which aims to get more people active, removing barriers to participation and levelling inequalities.

The Brompton Academy Satellite Tennis Club has benefitted from funding from Kent Sport and the tireless work of the coaches from Frindsbury Lawn Tennis Club. The sessions have been highly rated by the students attending and this club has also enabled sixth formers to train as tennis leaders to help volunteer at the sessions. The partnership

with Frindsbury Lawn Tennis Club continues online with new sessions being delivered by the coaches to Brompton Academy students.

You can read the article featuring the Brompton Academy Satellite Tennis Club by clicking the following link:

<https://www.sportengland.org/why-were-here/uniting-the-movement/what-well-do/positive-experiences-children-and-young-people>

Year 9 Options Event

Thursday 4th of February saw the launch of our Options Event for Year 9 and it was great to meet online with so many students, parents, and carers. It is an exciting time to be a Year 9 student as the choices they are making in terms of the subjects they study in Year 10 and 11 could become really important stepping stones for their futures. At Brompton Academy we pride ourselves on giving students a wide choice of options covering lots of different subject areas; some of them like Music, Media and History will be subjects that students have had the chance to study in Years 7-9, however there are also lots of new choices on the table such as Psychology, Sociology and

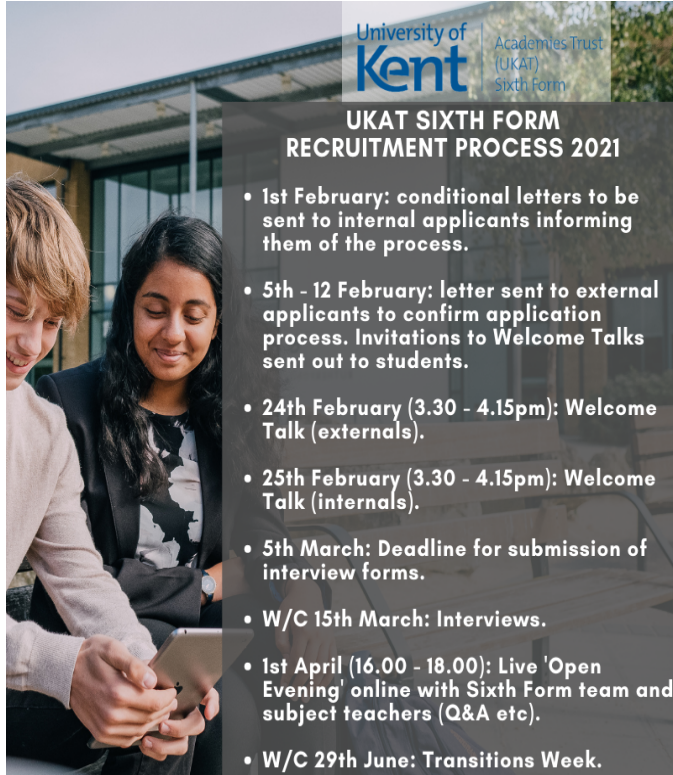
Photography. With so many great choices, there is some valuable time needed for thinking and reflection to ensure the right preferences and choices are made. We look forward to getting Year 9's recruited onto the right courses for them so that they are ready and raring to go as they start Year 10 in September!

Parent/Carer Virtual Evenings

One of the challenges for all schools this year has been how we adapt the way we normally carry out school events to make them safe and meaningful under COVID-19 regulations, so we were very excited to learn about a new piece of software available for schools to use for virtual parents/carers events. These events are so important to us at the Academy as we value the opportunity to discuss your child's progress and engagement in school life, and in a year of such disruption these meetings become even more crucial. The SchoolCloud software has enabled us to host parent/carers evenings remotely and to make sure that those conversations can continue so that students are being supported to the best of our ability. We had a very successful launch with Year 9 Parent/Carers Evening on Thursday 28th January, and we are looking forward to meeting the rest of you virtually as the year goes on. Please look out for emails regarding signing up to SchoolCloud to enable you to book appointments. The dates of the up-coming parent/carers evenings are below:

- Thursday 25th February 2021 - Year 8 Parent/Carer Evening
- Thursday 11th March 2021 - Year 11 Parent/Carer Evening
- Thursday 25th March 2021 - Year 12 and Year 13 Parent/Carer Evening
- Thursday 22nd April 2021 - Year 10 Parent/Carer Evening

UKAT Sixth Form Recruitment Process 2021



The poster features a background image of three students looking at a tablet. At the top, it displays the University of Kent Academies Trust (UKAT) Sixth Form logo. The main title is 'UKAT SIXTH FORM RECRUITMENT PROCESS 2021'. Below the title is a list of key dates and events:

- 1st February: conditional letters to be sent to internal applicants informing them of the process.
- 5th - 12 February: letter sent to external applicants to confirm application process. Invitations to Welcome Talks sent out to students.
- 24th February (3.30 - 4.15pm): Welcome Talk (externals).
- 25th February (3.30 - 4.15pm): Welcome Talk (internals).
- 5th March: Deadline for submission of interview forms.
- W/C 15th March: Interviews.
- 1st April (16.00 - 18.00): Live 'Open Evening' online with Sixth Form team and subject teachers (Q&A etc).
- W/C 29th June: Transitions Week.

Following our successful Sixth Form Options Event which took place in November, applications for the UKAT Sixth Form closed on Sunday 31st January 2021.

For further information on the UKAT Sixth Form, please click the following link:

<https://www.bromptonacademy.org.uk/how-to-apply-sf>

Not Quite a Full House – Performing Arts

After such a whirl-wind Christmas term, Performing Arts at the Academy has once again had to draw the stage curtains earlier than usual.

We have found ourselves starting another new term, introducing ourselves to muted microphones and cartoon profile pictures. This isn't the way we would have liked to begin Term 3, BUT... the show must go on!

As a team we continue to be extremely impressed with the commitment and enthusiasm from all students and are grateful for all the amazing work that is being produced through this ever changing and uncertain time.

Students are continuing to work extremely hard in their lessons and not letting home learning stop them! As a team we commend the resilience of all of our students; from Phase One through to Sixth Form.

Phase One have been looking at key skills in both Dance and Drama, through exploration of dance pieces and scripts as well as extended writing tasks and self-assessments.

Year 10 BTEC (both PA & Dance) are continuing relentlessly with their component 1 research project from home, focussing on specific performances and practitioners, including: The Lion King, Wicked, A Linha Curva & Hamilton. Students have been engaging in live theory and live practical lessons!

Year 11 BTEC are nearing the end of their component 2. A majority of the class took part in their final performances before Christmas break and in the words of Miss Aujila "smashed it".

Miss Mulvihill's GCSE dance class are also continuing with their technique classes from home as well as revising specific topics in their theory lessons!

The UKAT Performing Arts sixth formers are also working super hard, continuing to navigate their way through multiple BTEC units, meeting deadlines and for some, preparing for university interviews!

Performing Arts Spotlight – Year 7

All Phase One students access lessons in Dance and Drama as part of their curriculum carousel and this term we are focusing the Performing Arts Spotlight on the work that Year 7 have been doing. Faculty staff have been really impressed by the creative and inventive way that students have been tackling the tasks set and below is a selection of some of the work that has most impressed the team:

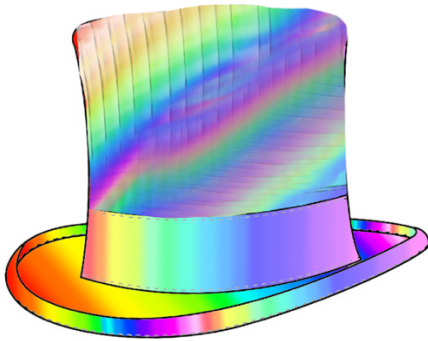


Charlie – Year 7 Drama

Charlie produced this unique and colourful design for a performer from The Lion King as part of a Creative Challenge set in a Drama lesson. Staff appreciated the time and effort that Charlie spent on this task and the detail that featured in the final design.

Erin – Year 7 Drama

The design that Erin produced demonstrates Erin’s creative flair and talent for using digital design tools. This look was also inspired by The Lion King and impressed staff as a result of the way in which it was constructed and realised.



Isabella – Year 7 Dance

As part of a project linked to the study of the Royal Ballet’s version of Alice’s Adventures in Wonderland Isabella created her own version of The Mad Hatter’s hat! Isabella produced this wonderful design using lots of bright colours to reflect the energetic and bright nature of the dancer who performs this role in the piece. We would like to extend our thanks to The Royal Opera House for enabling us to access this production during this period of remote learning.

Duke of Edinburgh Award Update

The DofE team are delighted to welcome the recent addition of Mrs Banner in the role of DofE Co-ordinator. Mrs Banner has worked within the UKAT Community team for over 11 years planning and delivering a variety of events including the Electives programme and is really looking forward to assisting the DofE team, supporting students and learning how to put up a tent!

Mrs Backshell is a new member of UKAT staff who joins the UKAT Community team from an events background having gained a wealth of experience organising and running many different events. Mrs Backshell is passionate about helping others and being outdoors so can’t wait to get started!

The DofE programme is now fully underway with students across both the Bronze and Silver Awards busily navigating their eDofE accounts, finalising their sections and uploading evidence to support their chosen activities. It’s been fantastic to see so much progress. The students have really embraced the #DofEWithADifference programme.

Our current Silver Award Ambassador Joshua has recently been involved in a national Mental Health campaign for DofE to highlight the positive impact the DofE programme has had on his wellbeing whilst navigating the first Covid-19 lockdown. Well done Joshua!

Please click on the following link for further details: <https://www.dofe.org/thelatest/how-the-dofe-helped-joshua/>



This term saw the launch of our online Expedition challenges and activities to develop the skills needed on an expedition. Students were initially set a one pot cooking challenge; the aim was to produce a meal using only one pan and one burner to replicate cooking on a Trangia.

We had so many fabulous entries, Kacey in Year 9 was the Bronze Award winner and Iona in Year 10 was the Silver Award winner at Brompton Academy. The DofE team also chose Florence from Year 9 at Brompton Academy as the overall UKAT winner! Well done to everyone who participated.

The Countryside Code quiz was the next activity, and the term has finished with the students being set a 5K walking challenge. The DofE team are looking forward to finding out how the

students get on when they return after the break. More challenges and activities will take place during Term 4, such as map reading, basic first aid and rucksack packing.

The Cooking elective which supports the Skill section for Bronze Award students will commence during the first week back of Term 4. This year it will be delivered fully online by our external tutor Mrs Malone, as the transition from onsite sessions to online films proved to be very successful during the first lockdown. If there are any Bronze students who would still like to participate, they are able to sign up via ParentPay before the start of Term 4.

For further information about the DofE Award, please visit the DofE and Brompton Academy websites by clicking on the following links:

<https://www.dofe.org/> <https://bromptonacademy.org.uk/duke-of-edinburgh-award>

Elements of Music

This term, students in Years 7-9 have been looking at the Elements of Music through composition on GarageBand. We have also explored music from around the world: Samba from Brazil, Djembe Drumming from West Africa and Reggae from Jamaica. We have discovered the descriptive Programme Music, Music for Film and explored genres such as Electronic Dance Music, Motown, Soul and Modern Pop.

Phase 2 – Rock School Ltd - RSL Level 2 Music Practitioners

Our RSL Level 2 students have been looking at and analysing songs such as Bohemian Rhapsody, War Pigs and Another Brick in The Wall (Part 2) and researching the history and etymology of 2 genres as part of their coursework.

Phase 3 – Rock School Ltd - RSL Level 3 Subsidiary Diploma for Music Practitioners

Students in Year 12 have been looking critically at themselves as musicians, and through a series of rehearsals have built up their skills to be strong musicians. Year 13 have been looking at, and preparing for an audition, in order to ready themselves for interviews (and auditions) at university and beyond.

New Level 2 (GCSE) Pathway

We are very excited to offer a new pathway to our Level 2 qualification. Students can now choose to focus on performance or production! We encourage students to speak to their Music teacher if you would like some more information.

Brompton Academy Associates

The Brompton Academy Associates met via Zoom on Thursday 28th January 2021. Although the Brompton Academy Associates aren't able to hold any events just yet, they have still been supporting our students wherever they can.

In January our Associates donated over 40 chocolate selection boxes to the Medway Maritime Hospital children's wards. These were passed on to our fundraising contact Cheryl, who took them straight to Anne – the hospital's Play Specialist - on the children's wards.



The Brompton Academy Associates meet once a term (currently via Zoom) and their next meeting is due to take place on Monday 15th March at 6pm. No matter how limited your time, we appreciate any help, and we are always looking for motivated and friendly parents/carers to join the Associates of Brompton Academy. If you are interested, please email joprice@universityofkentacademiestrust.org.uk for more information.

Variety Children's Charity – Thank You

The Brompton Academy Associates have recently donated £200 to the Variety Children's Charity and have received the following thank you for their kind donation. The Variety Children's Charity have been very generous in the past as they kindly awarded us £5,000 to spend on specialist equipment for the Relaxation Station room in the Eliot Centre.

I want to say a huge thank you from everyone at Variety, and most importantly from the children that you have just helped with your donation of £200.00.

Because of your generosity, we have been able to reach disabled and disadvantaged children who need our support. We are so very grateful that you care enough to help.

In these challenging times, children, and families across the country will be finding life incredibly difficult. Our focus now is to do all we can to find ways to make things easier, respond quickly and ensure those most in need receive help.

I wanted to let you know that we have had more than three times the number of applications from families than we had budgeted for and we are trying to secure some more funding to meet as many requests as we can. Thank you for helping us to help children across the UK.

We have also produced a resource sheet to help families create their own kits at home, as we know the families, we support need as much practical advice as possible.

We have been bowled over by the generosity of people giving to Variety at this time. Thank you so much for thinking of others – we are hugely grateful to you.

Conrad Hollingsworth
COO

CCF Cadets Virtual Training

New cadets have started their first experience of the CCF by attending fortnightly virtual meetings. The cadets have been learning new skills in:

- Phonetic alphabet
- Fieldcraft: building bashes, cam and concealment
- Painting pebbles for the Nova Project – supporting veterans
- Meet the professionals – interviewing two army Sergeants from 11 Infantry Brigade, learning about their army careers

For further information the CCF and to apply, please visit the CCF page of our website:
<https://www.bromptonacademy.org.uk/combined-cadet-force>

Children's Mental Health Awareness Week 2021



The Academy joined in with Place2Be's campaign for #ChildrensMentalHealthWeek from the 1st - 5th February 2021. Information was shared daily with tips for how to get advice and support and ways to look after your mental health. Students were also invited to take part in the PPD activities, including rap and superhero themed competitions. For more information about ways to look after students' wellbeing, please visit:
<https://www.bromptonacademy.org.uk/students-mental-health-and-wellbeing>

LGBTQ+ History Month

To celebrate LGBTQ+ History Month 2021, we have invited students to participate in the Academy's annual Rainbow Cake Competition, with the chance to win a £20 Amazon voucher.

Students are required to send a photo of their cake/cupcakes, together with the recipe by the closing date of Friday 19th February 2021, by using the following link:
bacompetitions@universityofkentacademiestrust.org.uk



LGBTQ+ MONTH 2021

RAINBOW CAKE COMPETITION

Students are invited to create a 'Rainbow' cake or cupcakes to celebrate LGBTQ+ month 2021.

Students will be required to submit a photo of their cake/cupcakes, together with the recipe by the closing date of **Friday 19th February 2021**, by using the link in the description.

Winner will be announced:

Wednesday 24th February 2021

**PRIZE: £20
AMAZON VOUCHER**

Short Story and Book Recommendation Competitions

During Term 3 parents, carers, and students were invited to take part in our social media competitions, A Short Story Competition for Students and the Parent/Carer Book Recommendation, for the chance to win a £15 Amazon voucher and £20 Waterstones voucher respectively.

To coincide with the crisp cold weather we sometimes experience this time of year, we asked students to start their stories with the opening sentence '*It was quiet, the air was cold....*'. All stories were required to be less than 1500 characters.

We have had an overwhelming response to the competition and are pleased to announce that **Lani in Year 11** is our winner and receives a £15 Amazon voucher.

Parents/carers who participated in the Parent/Carer Book Recommendation Competition, had the chance to win a £20 Waterstones voucher. Entries were required to be 200 characters or less. Amanda (Year 7 parent/carer) submitted a fantastic recommendation on the Tattooist of Auschwitz by Heather Morris. Look out for the recommendation on our social media platforms.



The winning entries have been published on our social media platforms. Alternatively, you can view the winning entries for both of the competitions, by clicking the following link:

<https://www.bromptonacademy.org.uk/competitions>

A Poem for a Loved One Competition



 **Brompton**
Academy

POEM FOR A LOVED ONE COMPETITION

*Share a poem for a loved one for
this Mother's Day Poetry Contest.*

Poem can be for anyone you love.

**Enter our student
competition to have a
chance of winning a £20
Love2shop voucher.**

**Entries closing date:
Wednesday 10th March 2021 at 3pm**

For more information please check out the Competition
page on the Brompton Academy website.
Term and Conditions apply.

For the latest competitions and information on how to enter, please visit:
<https://www.bromptonacademy.org.uk/competitions>

Keep Up to Date on our Social Media Platforms

For the most current news, information and competitions at Brompton Academy, we encourage parents and carers to follow our social media pages on Facebook, Twitter and Instagram by searching @BromptonAcademy.



Online One-to-One Instrumental Lessons



Online one-to-one instrumental lessons available



During the current pandemic, our professional, DBS-checked Instrumental tutors are currently delivering online lessons.

At Brompton Academy we also offer a 30% subsidy towards the lesson fees.

The instrumental teachers are as follows:

- Beverley Prankard (Trumpet and Flute)
- Paula Shoobridge (Clarinet and Saxophone)
- Danielle Hartley (Piano)
- Chris Garth (Guitar and Bass)



Staff Shoutouts

During the lockdown period, we have asked parents, carers, and staff to send us staff shoutouts, where we get the opportunity to thank staff members for their hard work and support during this period of home learning. Here are just a few of the staff shoutouts:

Miss Clements

Miss Clements has produced some fantastic engaging lessons for the students in Year 7 Leadership and Challenge – from video presentations to supporting with stop motion animations!

The department and students love her creativeness and enthusiasm which are needed now more than ever.

Thank you Miss Clements!

Eliot Teachers

To all the Eliot teachers who are coming into the Academy beyond their rota slots – they are going above and beyond to support our students.

Very proud to be part of their team.

Thank you!

Mr Clarke, Ms Thorne and Ms Jearum

For going the extra mile for individual students and taking it all in their stride.

Amazing!
Thank you!

The Catering Staff

For providing us with tasty and varied lunches, the nearest thing to dining out at the moment!

Thank you!

The iBar Team

For their continuous help and patience with me – I'm not known for my IT skills!

Thank you!

All Staff

For being there in more ways than one!

Thank you!

If you would like to send us a Staff Shoutout, please email:

socialmediaba@universityofkentacademiestrust.org.uk