



Brompton Academy

Accessibility plan

2024-2027

Person responsible for this document:	
Inclusions Vice Principal	
Reviewed by:	Date:
T Stanley	Jan 2024
Approved by:	Date:
D Walters	Jan 2024
Cycle of Review:	3 yearly
Next Review Date:	January 2027
Ratified by Trustees:	May 2021
Ratified by Governors	

Summary of amendments

Below is a summary of amendments that have been made to this policy.

Where is the update	What is the update
Page 6 Access Audit Description on Entrances and reception areas	Information removed Intercom between visitor's door and reception is not currently activates Action to be taken -To be addressed to ensure inclusivity Community Entrance – automatic doors – not automatic for some time – need servicing
Page 5	Section - Improve the delivery of information to students with a disability. Date update from May 2021 – now May 2024
Page 4	Increase access to the curriculum for students with a disability – Date change from Feb 2021 – Now Annually

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1. Aims

Schools/Academies are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled students can participate in the curriculum
- Improve the physical environment of the Academy to enable disabled students to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled students

Our Academy aims to treat all its students fairly and with respect. This involves providing access and opportunities for all students without discrimination of any kind.

Brompton Academy is an inclusive establishment which aims to set challenging targets for all students, and to deploy resources and interventions to enable our young people to reach their full potential. We are committed to providing an environment for all stakeholders that is free from discrimination, bullying, harassment and victimisation. We aim to recruit an appropriately qualified workforce and establish a governing body that is representative of all sections of the community in order to respect and respond to the diverse needs of our population.

The plan will be made available online on the Academy website, and paper copies are available upon request.

Our Academy is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

Our academy's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in the Academy, the complaints procedure sets out the process for raising these concerns.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Academies are required to make 'reasonable adjustments' for students with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled student faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Increase access to the curriculum for students with a disability	<ul style="list-style-type: none"> The curriculum is reviewed to ensure it meets the needs of all students <p>Medical Health Plans</p> <p>Physical Access Plans</p>	<p>Ensure students are not limited to a pathway.</p> <p>Options at KS4 to allow academic, vocational, adult skills pathways.</p> <p>Review specific groups of students to ensure curriculum model allows student to progress towards their targets and objectives</p> <p>Provision/Medical plans to be reviews for all students who have medical and physical conditions which potentially could impact on their learning.</p>	<p>Consultation with stakeholders to support in developing the vision to ensure all pathways are inclusive and allowing students to succeed.</p> <p>Plans to be written in consultation with students and their families</p>	<p>Subject Leaders, SENDCO, SLT</p> <p>SENDCO, Deputy Premises Manager, School Nurse</p>	<p>Annually</p> <p>Every tracking point</p> <p>Every year</p>	<p>Curriculum meets the needs of all learners with pathways for all students that allow flexibility of moving students when required.</p> <p>Students making progress.</p> <p>Plans in place with annual review</p>

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
<p>Improve and maintain access to the physical environment</p>	<p>New building opened in 2013 was specifically designed to meet the needs of all learners, and stakeholders including:</p> <p>Elevators, Corridor width, disabled toilets and changing facilities and disabled parking bays.</p> <p>Disabled refuge alarm system for students.</p>	<p>All design features to allow accessibility for a range of needs to be routinely tested.</p> <p>Students requiring alternative access routes and use of refuge points to receive induction of processes involved.</p>	<p>Regular audit of accessibility points for students.</p> <p>Routine service of elevators, stairlifts etc.</p>	<p>Site and Deputy Premises Manager</p>	<p>Ongoing</p>	<p>Accessibility for all with contingency plans in place.</p> <p>Register held of students with a signed record of induction taking place</p>

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Improve the delivery of information to students with a disability	<p>Our Academy uses a range of communication methods to ensure information is accessible. This includes considerations and adjustments made for individual through:</p> <ul style="list-style-type: none"> • British Sign language, Sign-a-long and Makaton • Large print resources • Sound reinforced rooms for HI students • Mini mic for students with cochlea implants 	<p>VP Behaviour and Attitudes to review the effectiveness of communication strategies across the Academy.</p> <p>Ensure students accessibility needs are met</p>	<p>Communication audit to take place for staff and students.</p> <p>Weaker areas to be addressed – via increased awareness for staff of where this is required etc. increased accessibility of specific information regarding communication need.</p>	VP inclusions SEND team	May 2024 To be reviewed at least bi-annually	<p>Communication audit completed</p> <p>Students requiring specific support identified and strategies and resources outlined and in place.</p>

Access Audit

FEATURE	DESCRIPTION	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY
Number of floors	Stairs are kept clean, tidy and free from obstruction at all times	Maintain and ensure access	Site	ongoing
Corridor access	Corridors are wide allowing ample room for wheelchairs and standing frames (allocated parking bays?)	Ensure student equipment does not block the corridor	Site/Principal	ongoing
Lifts	Service level agreement in place for maintenance	Review service annually	Site	Ongoing

FEATURE	DESCRIPTION	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY
Parking bays	Disabled parking bays marked	None required	Site	Ongoing
Entrances and reception areas	Automatic front doors, enclosed lobby and accessible for wheelchair users	None required	Site	Ongoing
Toilets	Toilets have disabled access and alarms	Ensure service quarterly	Site/Principal	Ongoing
Emergency escape routes	Fire evacuation plan in place	Weekly testing of system and maintenance	Site	Ongoing

4. Monitoring arrangements

This document will be reviewed every **3** years but may be reviewed and updated more frequently if necessary, by the Senior Leadership Team.

All updates and review swill be approved by the Trustees. Update due January 2027.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- SEND policy

