Yearly overview

Subject: Year 8 Personal and Professional Development

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Prior Knowledge:	Prior Knowledge:	Prior Knowledge:	Prior Knowledge: Health	Prior Knowledge:	Prior Knowledge: Equality
Health	Living in the Wider World	Relationships	pupils will have previously	Relationships	and discrimination
Pupils will have previously	Pupils will have	Pupils will have previously	learnt about aspects of	Pupils will have previously	Pupils will have
learnt about transition and	previously learnt	learnt about about	health and puberty.	learnt about b uilding	previously learnt
safety. As will explore	about developing	diversity, prejudice, and	They will learn how to	relationships	about government,
issues that arise when	skills and	bullying.	develop healthy routines	They will explore how to	democracy and the
starting secondary school	aspirations		and influences on personal	build self-worth and about	rule of law.
and personal safety in and	Careers, teamwork		health.	romance and friendships	raic or law.
outside school, including	and enterprise			(including online) and	
knowledge of basic first	skills, and			relationship boundaries,	
aid, including how to	aspirations.			unwanted contact, and	
perform a primary survey				FGM	
(DR SABC), the recovery	They will develop			T GIVI	
position, CPR and AED	knowledge of Saving,				
	borrowing, budgeting and				
	making financial choices				
Term 1 knowledge	Term 2 knowledge	Term 3 knowledge	Term 4 knowledge	Term 5 knowledge	Term 6 knowledge
This term: This term pupils	This term: This term	This term: This term pupils	This term: This term pupils	This term: This term pupils	This term: This term pupils
will learn develop their	pupils will learn develop	will further develop their	will learn develop their	will learn develop their	will learn develop their
understanding of risk	their understanding of	understanding of bullying	knowledge and	understanding of identity	digital literacy, Online
relating to drugs and	Equality of opportunity in	and discrimination in all its	understanding of mental	and relationships, gender	safety, digital literacy,
alcohol misuse and peer	careers and life choices,	forms. including: racism,	health and emotional	identity, sexual orientation,	media reliability, and
pressure. They will build on	and different types and	religious discrimination,	wellbeing, including body	consent, 'sexting', and an	gambling hooks.
their knowledge of first aid ,	patterns of work.	disability, discrimination,	image and coping	introduction to	
how to deal with allergic		sexism, homophobia,	strategies	contraception	
and asthmatic reactions.		biphobia and transphobia			
Future Knowledge:	Future Knowledge:	Future Knowledge:	Future Knowledge:	Future Knowledge:	Future Knowledge:
The knowledge in term 1	The knowledge in term 2	The knowledge in term 3	The knowledge in term 4	The knowledge in term 5	The knowledge in term 6
links to the exploration of	links to the setting goals as	links to the respectful	links to the study of healthy	links to the exploration of	links to the study of
peer influence, substance	part of the GCSE options	relationships, conflict	lifestyles, diet, exercise,	intimate relationships,	Employability skills
use and gangs, healthy and	process.	resolution, and relationship	lifestyle balance and	consent, contraception, the	
unhealthy friendships,		changes.	healthy choices.	risks of STIs, and attitudes	Employability and online
assertiveness, substance				to pornography.	presence

misuse, and gang			
exploitation.			

Relationship and Sex Education Curriculum

Relationship and Sex Education lessons are planned in line with the DFE statutory framework and guidance from the PSHE Association.

The resources are adapted from quality assured organisations, including PSHE Association and the CEOP.

Should you require any further information about the content of the RSE lessons please contact Kerry Loan via the school office.